

2026학년도



홍콩한국국제학교
KOREAN INTERNATIONAL SCHOOL

유·초등 교육계획서

SCHOOL CURRICULUM

홍콩한국국제학교의 상징

교훈

착하고 슬기롭고 건강한 한국인

교표



교가

홍콩한국국제학교 교가

조돈환 작곡
이원표 작사



Contents

I . 학교 교육 방향(K.I.S. Vision)

- | | |
|-------------------------|---|
| 1. 재외국민교육의 비전 | 1 |
| 2. K.I.S. 학교경영철학 및 교육비전 | 2 |
| 3. K.I.S. 교육의 실천전략 | 3 |
| 4. K.I.S. 학교중점사업 | 4 |

II . 교육과정 편성 운영(K.I.S. Curriculum)

- | | |
|----------------------------|----|
| 1. 유치원 교육과정 | 7 |
| 2. 초등 교육과정 | 15 |
| 3. 창의적 체험활동 계획 | 59 |
| 4. 2026 연간 교육과정 운영계획(학사일정) | 63 |

III . 과정중심평가(Process-based Evaluation)

- | | |
|----------------|----|
| 1. 교과학습발달평가 | 67 |
| 2. 창의적 체험활동 평가 | 68 |
| 3. 행동발달상황 평가 | 69 |

IV . 부록(Appendix)

- | | |
|------------------|----|
| 1. 학교연혁 | 73 |
| 2. 학교현황 | 74 |
| 3. 일일교육과정 운영 | 76 |
| 4. 교직원 조직 및 업무분장 | 77 |
| 5. 학교 제규정 | 78 |

Chapter 01

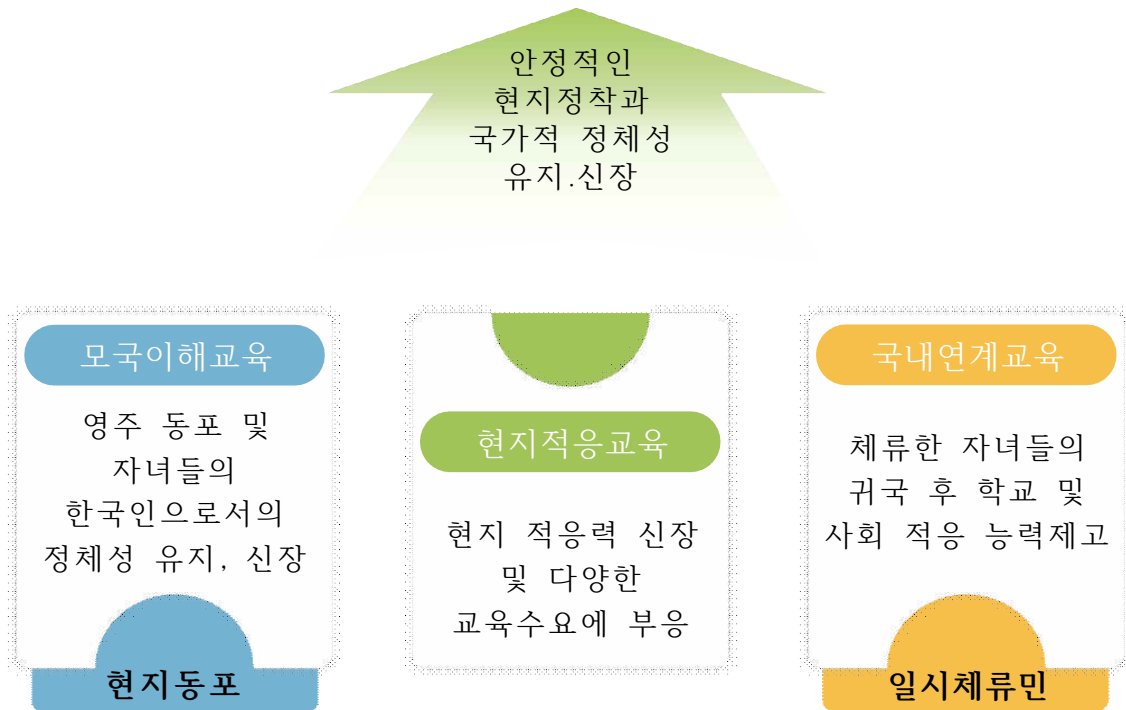
학교 교육 방향
(K.I.S. Vision)

1. 재외국민교육의 비전
2. K.I.S. 학교경영철학 및 교육비전
3. K.I.S. 교육의 실천전략
4. K.I.S. 학교중점사업

1 재외국민교육의 비전

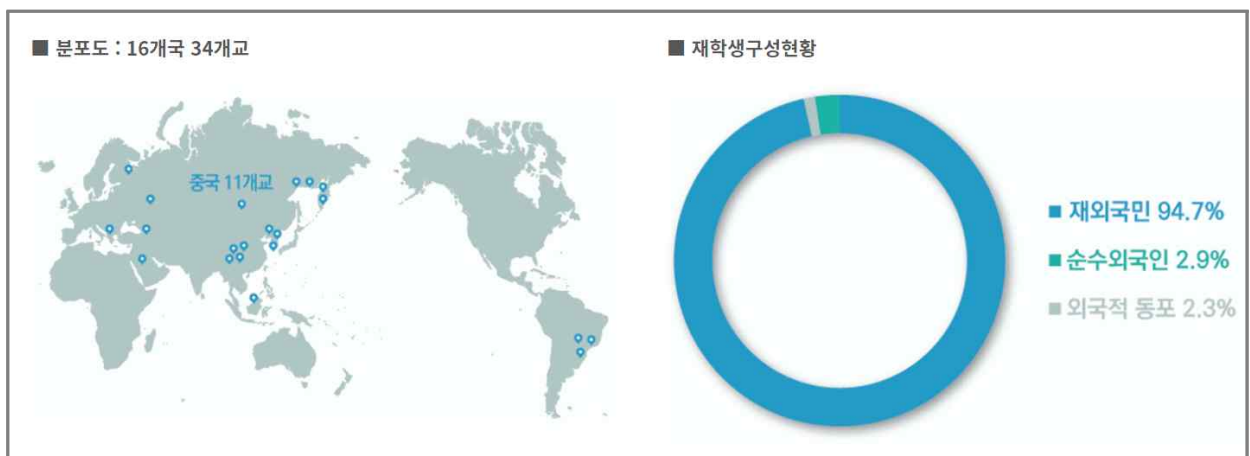
가 재외국민 교육목표

한민족 정체성을 지닌 글로벌 인재 양성



나 재외한국학교 운영현황

- 아시아 지역(73%)을 중심으로 34개교 운영
- 국내 교육과정에 준해서 운영함을 원칙으로 소재국의 특성과 외국어 교육 수요를 반영한 교육과정 운영
- 재학생의 대부분이 재외국민 자녀(94.7%)로 구성

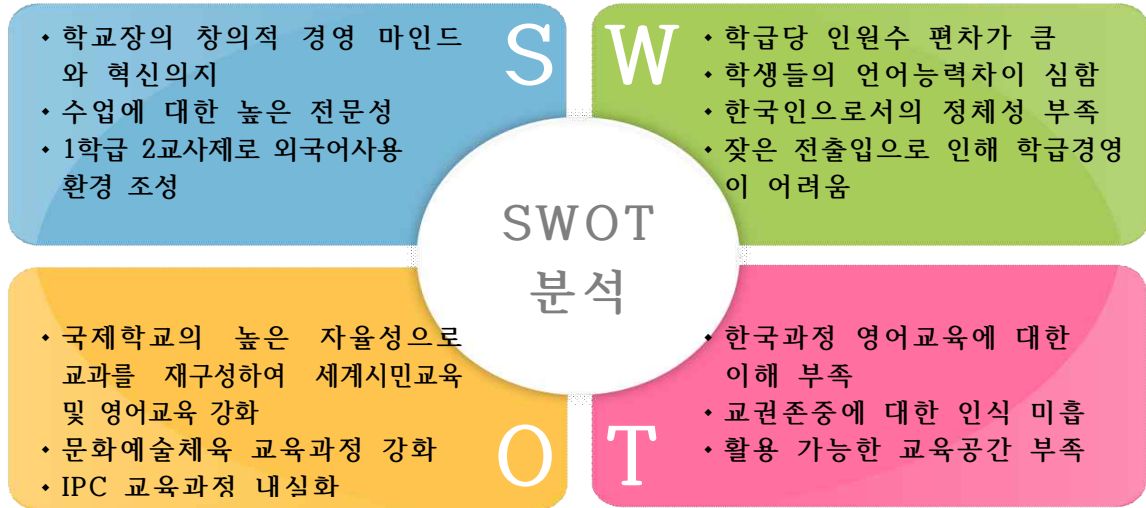


2 K.I.S. 학교 경영철학 및 교육비전



3 K.I.S. 교육실천 전략

가 교육환경 분석



나 K.I.S. 교육실천 전략

SO 전략	• 역량중심 교육과정 재구성 • 지역사회 연계 창의융합교육 실시 • 과정중심평가 체계 정착 • 원어민교사를 통한 Immersion 수업	ST 전략
WO 전략	• 전문적 학습공동체, 교과연구회, PD DAY 등을 활용한 전문성 신장 • 문화예술체육 관련 선택수업 강화 • 인적자원을 활용한 세계시민소양 함양	WT 전략
	• 학생 및 교육과정 중심 교육 • 개별학생의 능력에 맞는 수준별 학습 • 학생자치활동 활성화 • 다양한 성취경험 제공으로 자존감 향상	
	• 학교공동체가 함께 함께 만들고 실천하는 민주적 학교문화 형성 • 지역사회 자원활용 미래 인재육성 • 공동체 의식 및 예절교육 강화	

학생맞춤형 창의.인성.예술교육	정체성 및 세계시민교육	신뢰하는 교육공동체
• 교육과정 편성 예체능 교과 중점 지도 • 진단.표준화 검사를 통한 학생 현황파악 • 창의적 체험활동 활성화 • 체험중심의 교육활동강화	• 지역사회와의 협력, 한인사회 및 학부모의 자발적 교육 기부 확대 • 우리나라 계기교육 및 역사 교육 강화 • 외부기관과의 MOU, 협력확대 • 국제교류 및 나눔프로젝트 실시	• 오픈하우스 및 학부모 상담 PTA 운영, 연수를 통한 학부모 교육 강화 • 전교학생회 중심 사업운영 • 학부모 설문조사를 통한 함께 만들어가는 교육과정 운영 • 홈페이지, 이메일, SNS를 활용한 소통 채널의 다양화

4 K.I.S. 학교 중점 사업



중점사업	핵심역량	주요내용
Global	창의적 사고 역량 공동체 역량 의사소통 역량	(영어) 1학년 2담임의 책임 지도(한국인 담임, 원어민 담임) - 초등 영어교육 프로그램 개선을 통한 생활 영어 강화 - 정규수업, 방과 후, 생활 속 영어 환경 제공 - Raz Kids, Epik 등 영어 전자책 제공 - 영어 책읽기, 미술, 문화, 책을 테마로 한 영어 행사주간 운영 - 레벨별 수업 진행(3개 학년 5개 레벨) - 테마가 있는 Assembly 운영 - IPC(International Primary Curriculum) 운영 1월 Intensive 수업 개설로 책임지도 (중국어) - 수준별 체계화된 중국어 교육과정 운영 1~2학년 주당 1시간, 3~6학년 주당 3시간 - 중국어 방과후 교실 운영
Identity	자기관리 역량 공동체 역량 의사소통 역량	- 정규교과 및 선택수업에 사물놀이반, 태권도반 개설 - 월별 계기교육 및 역사교육을 통한 정체성교육 - 학생회 주관 독도의 날 행사 - 통일 글쓰기, 독서감상문 쓰기 대회 운영 - 민속의 날 운영 1~2학년 중심 한글교육 책임제 운영
Creativity	심미적 감성 역량 창의적 사고 역량 지식정보처리 역량	- 학생의 꿈과 끼를 발견하기 위한 다양한 동아리 활동 - 도덕, 실과교과와 연계한 진로탐색활동 - 음악선택수업을 통한 1인 1악기 및 음악 교육 - 오케스트라, 사물놀이, 밴드, 합창부 - 학부모 상담 내실화 - Art week, End of Year art Exhibition 운영 - SPARK* 신체활동 증진 체육수업 운영 * Sport, Play, Active Recreation for Kids - 전 학년 수영수업 실시
Character	심미적 감성 역량 의사소통 역량 공동체 역량	- 홍선배 콩후배의 즐거운 배움터 프로젝트 - 담임 중심 인성교육 시간 확대 - 전문가초청 성교육 실시 - 학생 스스로 만드는 학생자치활동 확대 - 글쓰기를 통한 바른 심성 함양 - 연극, 드라마, 뮤지컬 등 감성교육 확대 - Christmas Concert, Sports Day 운영

Chapter 02

교육과정 편성 운영
(K.I.S. Curriculum)

1. 유치원 교육과정
2. 초등 교육과정
3. 창의적 체험활동 계획
4. 2026 연간 교육과정 운영계획

1 유치원 교육과정

가 유치원 교육과정 편제

담당 교사	학년 과목명	유아반 (KLG2)	유치반 (KLG1)	비 고
한국 담임 및 원어민 교사	의사소통	4	4	
	자연탐구	3	3	
	사회관계	2	2	
	예술경험	2	2	
	체육/ Music & Drama	4	4	immersion
	수영	1	1	immersion
	Levelled Class (통합)	2	3	immersion
	CO-TEACHING (자유 선택 활동)	2	1	
	Art	2	2	immersion
	도서관	1	1	
	영어	11	11	immersion
	중국어	1	1	immersion
주당수업시수		35시간 (일일 7교시)	35시간 (일일 7교시)	

나 유치원 교육과정 중점

가. 한국인으로서의 정체성 교육



- 대한민국 유치원 교육과정인 누리과정을 기초로 유아 발달에 적합한 활동을 제공하여 자연스럽게 한국 문화를 접할 수 있는 기회 제공
- 기본생활 지도를 통하여 전통적인 한국의 예절을 습득
- 다양한 전통놀이와 악기를 체험할 수 있는 '민속의 날' 운영
- 책 관련 활동을 통하여 한글에 대한 관심 지속

나. 바른 인성을 토대로 한 세계시민교육



- Cultural week를 운영하여 다양한 나라의 문화에 대해 직접적으로 경험할 수 있는 기회 마련
- 우리가 살고 있는 홍콩을 잘 이해하기 위한 다양한 현장체험학습 운영
- 서로 도움을 주고받는 경험 속에서 더불어 살아가는 사회 체험
- 여러 가지 상황에 대하여 상대방의 입장을 생각해 보는 경험 확대

다. 모국어를 바탕으로 한 다언어 교육



- 1학급 2담임 (한국어 담임, 영어 담임)을 활용한 수준별 교육 실시
- 유아에게 가장 적합하고 효과적인 놀이를 통한 모국어 및 영어 수업 운영
- 의사소통 및 사회관계 형성 중심의 언어습득 환경 조성
- 중국어(Mandarin) 수업 실시

라. 개성을 존중하는 자기 주도적 능력 신장 교육



- 연령별 특성을 고려하고, 학급의 특색을 살려 유아의 개성이 드러나는 자기 주도적 활동 실시
- 다양한 직접 경험을 통하여 유아의 탐구력 신장
- 실내외 활동을 통하여 신체적·정신적 자신감 고취

시간표

유아반(KLG2)

시간 \ 요일	월	화	수	목	금
1교시 (08:25~09:05)	의사소통 (언어활동)	Theme	예술경험 (표현활동)	Theme	Theme
2교시 (09:15~09:55)	PE(FB)	의사소통 (언어활동)	Theme	Mandarin	PE(G)
3교시 (10:05~10:45)	Theme	예술경험 (표현활동)	의사소통 (언어활동)	의사소통 (언어활동)	의사소통 (언어활동)
4교시 (10:55~11:35)	Library	Letter & Sound	Maths	자연탐구	자연탐구
점심시간 (11:35~12:40)					
5교시 (12:40~13:20)	Literacy	English Drama	Pre-Writing	Leveled	Science
6교시 (13:30~14:10)	사회관계	Art	English Music	Art	Leveled
7교시 (14:20~15:00)	자유선택활동 /Studio	Maths	swim	사회관계	자유선택활동 /Studio

유치반(KLG1)

시간 \ 요일	월	화	수	목	금
1교시 (08:25~09:05)	의사소통	Theme	의사소통	Theme	의사소통
2교시 (09:15~09:55)	예술경험	Mandarin	Library	의사소통	Art
3교시 (10:05~10:45)	Theme	Maths	Theme	PE(G)	PE(FB)
4교시 (10:55~11:35)	Literacy	의사소통	Letters & Sounds	예술경험	Theme
점심시간 (11:35~12:40)					
5교시 (12:40~13:20)	자연탐구	Art	Leveled	자연탐구	사회관계
6교시 (13:30~14:10)	English Music	Literacy	사회관계	English Drama	Pre-Writing
7교시 (14:20~15:00)	Swimming	Leveled	Science	자유선택활동 / Studio	자유선택활동 / Studio

다 유치원 외국어 교육과정

English Curriculum

Kindergarten English Curriculum (KLG2 & KLG1) 2026

Communication, Language and Literacy - Listening, Speaking, Reading and Writing	• Able to demonstrate thinking, inquiring and communicating skills in fully immersed integrated language activities • Able to converse with others confidently, sharing ideas and to use their rich vocabulary to express themselves efficiently • Create messages that have meanings by using pictures, symbols, letters and words • Identify the phonetic sounds and recognize the alphabet • Able to sound out the consonant, vowel blends and digraph • Orally blend & segment CVC words • Apply phonic knowledge and skills for word building and decoding words • Read aloud books that are consistent with their developing phonics knowledge • Demonstrate writing phonetically plausible words independently
Personal, Social and Emotional Development	• Being empathetic and respectful towards one another • Interact with others and accept others have different opinions • Show some awareness of moral reasoning such as being kind and fair
Mathematics	• Identify and represent numbers using objects and pictorial representations including number line, use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number count. • Tell the clock to "A quarter to", "A quarter past", "Half past" and "O'clock". • Identify directions including left, right, up, down and the concept of four cardinal direction • Use nonstandard objects (pencils and blocks) to measure length
Understanding the World	• To use senses safely to make observations and use simple equipment to perform simple experiments. • To make predictions and compare the results with predictions • To suggest improvements to investigations
Physical Development	• Able to connect movement in a sequence • Able to observe, copy and recreate expressive movements • Be able to demonstrate ways of moving with control, send and receive a variety of objects, play simplified or adapted games
Music and Drama	• Develop creativity and express their thoughts, ideas and feelings through sound • Develop and stimulate qualities such as communication, concentration, coordination and self-confidence contributing to the benefits of a strong memory, a rich vocabulary and self-esteem in speaking English



English Curriculum

KLG2(유아반)		
Month	Theme	Learning Objective
MAR	Kindergarten and Friends	- Get to meet new friends, familiarize with the sequence of the activities - Discuss and get familiar with the rules and safety in kindergarten - Explore the concept of friendship - Carry out fun activities to do with friends and help each other with friends in kindergarten - Understand and observe the manners to follow when eating lunch and snacks
APR	Spring	- Get to know the warm Spring weather and clothing attire - Discussion on beautiful Spring scenery, flowers, plants that can be seen in Spring - Inquire about the activities carry out in Spring - Identify the animals and insects that can be seen in Spring
MAY	Me & My Family Our Neighbourhood	- Get to know the structure and function of our bodies and our emotions - To understand how precious oneself is as being precious, special and positive - Identify the family members and their individual role in the family - Understand the meaning and importance of family - Explore the places and people in our neighbourhood
JUN	My City Hong Kong	- Inquire about living, climate, weather, food, traditions and activities - Explore the iconic landmarks - Compare the past and the present of the city - Find out various lifestyles of people from different countries/continents and oceans
July/ AUG	Summer	- Share good memories of Summer vacation - Reflect on the places, trips and special experiences in Summer vacation - Explore the summer insects, flowers, food and Summer games
SEP	Animals, Plants and Nature Mid Autumn	- Recognize the joy of having animals and plants for company - Importance of taking care of animals and plants so they will be safe and happy - Inquire about the animals and plants that may face extinction if the nature is not protected - Think about how we should live together to preserve nature - Explore the meaning of mid autumn festival, It's custom and food
OCT	Transportation	- Explore the modes of transportation and how they help us in daily life - Discuss how to be a good passenger and enjoy rides - Distinguish the land, air and sea transportation - Know the names of the jobs that are related to transportation
NOV	Autumn	- Discuss the weather, clothing and Autumn activities - To learn the concept of harvesting which grains and fruits that can be obtained in Autumn and being thankful - Know about the insects and animals characteristics that can be seen In Autumn
DEC	The environment and life	- To discover the essential items in our lives such as water, stone and soil - Prevention of environmental pollution in water, soil, air and land
JAN	Winter Space	- Share good memories of winter vacation - Changes of appearance of plants and animals in Winter - Discover the solar system, planets, Earth and the moon
FEB	End Of School Year	- Share good memories of KLG2 and promotion to KLG1 - Share the themes and topics we are learning - Express the feeling of moving up to a new grade

KLG1(유치반)		
Month	Theme	Learning Objective
MAR	Kindergarten and Friends Spring	- Get to know the new learning environment (i.e. learning corners of the classroom, teachers and new classmates). - Get into the daily routine at kindergarten while practicing and following the rules at school. - Communicate and listen to friends politely. - Observe and identify the changes of Spring weather and the appropriate clothing for Spring. - Explore animals, insects, plants and flowers that come out in Spring.
APR	Me & My Family	- Learn about the basic structures and functions of the body. - Learn about immediate and extended family members (family tree) - Discuss family structures and what being a part of a family means.
MAY	Our Neighborhood My Country/City Hong Kong	- Discover the characteristics and features of the neighborhood we live in. - Get to know the people who work for the neighborhood and their jobs and how to be considerate, polite and cooperative. - Recognize the lifestyles of past and present people, including traditional foods and clothing. - Learn about the traditional cultural activities.
JUN	All Around the World	- Discover the history and cultural heritage of Hong Kong. - Identify the various countries of different continents. - Appreciate the art, architecture, landmarks and heritage sites of the world.
July/ AUG	Summer	- Observe and identify the changes in weather Summer brings and the appropriate clothing for Summer. - Share about trips or special experiences during summer vacation. - Understand ways to stay safe and healthy during the Summer.
SEP	Food & Nutrition Transportation	- Children will be able to identify different food groups (fruits, vegetables, grains, proteins, and dairy) and name examples of foods in each group. - Children will learn to distinguish between healthy and unhealthy food options and understand the importance of making nutritious choices. - Children will learn about where different foods come from (e.g., farms, gardens). - Discover the names and roles of the different types of land, air and sea transportation. - Understand appropriate and safe behaviors on public transportation and various vehicles. - Compare the differences between past and present types of transport
OCT	Korean Hoildays-Chuseok, Mid-Autumn Festival Animals, Plants and Nature	- understand the meaning, culture and customs of the Mind-Autumn Festival(such as food, traditional play, etc.) - Explore various types of animals and plants, including those the children are interested in, as well as imaginary and extinct species. - Examine the benefits that animals and plants bring to people. - Consider ways to protect the natural environment and take care of animals and plants.
NOV	Autumn The Environment and Life	- Observe and identify the changes of Autumn weather and the appropriate Autumn clothing. - Identify the grains and fruits that can be obtained in Autumn. - Explore the properties of water, stones and soil. - Distinguish ways the wind helps our lives, and discuss issues with air pollution and ways to prevent it. - Recognize the properties and characteristics of light and sound.
DEC	Winter	- Observe and identify the changes of Winter weather and the appropriate Winter clothing. - Discuss how living things prepare for Winter.
JAN	Winter space Tools	- Share about trips, food and various experiences during the Winter vacation. - Name the planets of the solar system and describe ways to protect the Earth. - Identify the functions of tools for various purposes. - Discuss types of energy in tools and possible future inventions.
FEB	Lunar New Year End of the School Year	- Review things that have been learned and memories enjoyed this year. - Prepare for Lunar New Year holiday, graduation and first grade.



Mandarin Curriculum

Month	KLG2(유아반)	
	Theme	Learning Objective
MAR	My family, friends and I	Students will be able to introduce themselves, discuss their families and friends, know numbers, and familiarize themselves with classroom instructions and rules.
APR	Spring	Students will be able to read and understand the words related to spring season including plants and insects. They will also be able to read and understand the Chinese stories about spring topics.
MAY	Me and My community	Students will be able to recognize their feelings and emotions, and read and understand Chinese vocabulary related to neighborhoods and communities, including jobs and public facilities.
JUN	All around the World	Students will be able to read and understand vocabulary related to countries, match flags with their corresponding nations, talk about where they are from, and discuss various foods, clothing, and cultures around the world.
JUL	Summer	Students will be able to read and understand weather words. They will also know how to stay healthy and safe during the summer.
AUG	Summer & Activities	Students will be able to read and understand vocabulary related to sports and activities. They will also discuss their favorite activities.
SEP	Animals, plants, and nature	Students will be able to read and understand Chinese vocabulary related to animals, plants, and nature. They will also be able to discuss their favorite animals and appreciate the beauty of nature.
OCT	Transportation	Students will be able to read and understand transportation words and can talk about their favorite transportation.
NOV	Autumn	Students will be able to understand the seasonal change of autumn, know the things in Autumn. They will also be able to read and talk about the words of autumn fruits.
DEC	Environment and life & Holiday Season 1	- Students will be able to write simple Chinese characters related to the natural environment, including water, wind, air, soil, and rock. They will also develop an awareness of environmental protection. - Additionally, students will learn vocabulary related to Christmas topics, sing Chinese songs to celebrate Christmas.
JAN	Winter & Holiday season 2	Students will be able to read and understand vocabulary related to winter and New Year. They will also learn about the culture of the Spring Festival, including zodiac animals and traditions, through various activities such as coloring and paper-cutting.
FEB	On our way & Wrap up	Student will be able to talk about their daily routines during a school day. They will review vocabulary, songs, and prepare for the upcoming academic year.

KLG1(유치반)		
Month	Theme	Learning Objective
MAR	My family, friends and I	Students will be able to introduce themselves, discuss their families, friends, and teachers, and become familiar with classroom instructions and rules.
APR	Spring	Students will be able to read and apply the words related to spring season including weather, scenery, plants and insects to simple sentences. They will also be able to read and understand the Chinese stories about spring topics.
MAY	Me and My community	Students will be able to recognize their feelings and emotions, and read and understand Chinese vocabulary related to neighborhoods and communities, including jobs and public facilities.
JUN	All around the world	Students will be able to read and understand vocabulary related to countries, match flags with their corresponding nations, talk about where they are from, and discuss various foods, clothing, and cultures around the world.
JUL	Summer	Students will be able to talk about summer weather and their summer holidays. They will also be able to know how to stay healthy and safe during the summer.
AUG	Summer & Activities	Students will be able to read and understand vocabulary related to sports and activities. They will also discuss their favorite activities and what they do during their summer holidays.
SEP	Food & Transportation	- Students will be able to read and understand Chinese vocabulary related to food. They will be able to discuss what food they like and dislike. - Students will be able to read and understand transportation words and can talk about their favorite transportation.
OCT	Animals, plants, and nature	Students will be able to read and understand Chinese vocabulary related to animals, plants, and nature. They will also be able to discuss their favorite animals and appreciate the beauty of nature.
NOV	Autumn & Environment and life	- Students will be able to understand the seasonal changes of autumn, including weather, clothes, fruits, etc., and can also read and talk about what fruits they and their families like. - Students will also be able to read and understand vocabulary related to the natural environment, including water, wind, air, soil, and rock. They will also develop an awareness of environmental protection.
DEC	Winter & Holiday Season 1	- Students will be able to write simple Chinese characters related to winter and New Year. - Additionally, students will learn vocabulary related to Christmas topics, talk about their favorite season, and holiday plan, and sing Chinese songs to celebrate Christmas.
JAN	Holiday season 2	Students will be able to learn about the culture of the Spring Festival, including zodiac animals and traditions, through various activities such as coloring and paper-cutting.
FEB	On our way & Wrap up	Student will be able to talk about their daily routines during a school day. They will review vocabulary, songs, and prepare for the upcoming academic year.

2 초등 교육과정

가 초등 교육과정 편제

▶ 학년별 시간 배당 기준

※ 대한민국 교육부 초등학교 교육과정 편성 운영 지침

구 분		1~2학년 (2022개정 교육과정)	3~4학년 (2022개정 교육과정)	5~6학년 (2022개정 교육과정)
교 과 (군)	국어		408	408
	사회/도덕	국어 482	272	272
	수학	수학 256	272	272
	과학/실과	바른 생활 144	204	340
	체육	즐거로운 생활 224	204	204
	예술(음악/미술)	즐거로운 생활 400	272	272
	영어		136	204
	소계	1,506	1,768	1,972
창의적 체험활동		238	204	204
학년군별 총 수업 시간 수		1,744	1,972	2,176

- 이 표에서 1시간 수업은 40분을 원칙으로 하되, 기후 및 계절, 학생의 발달 정도, 학습 내용의 성격 등과 학교 실정을 고려하여 탄력적으로 편성·운영할 수 있다.
- 학년군 및 교과(군)별 시간 배당은 연간 34주를 기준으로 한 2년간의 기준 수업 시수를 나타낸 것으로 학년군별 총 수업 시간 수는 최소 수업 시수이다.
- 1, 2학년군 총 수업시간 수는 1,744시간으로 동일하나, 과목별 최소 수업시수는 변동이 있다 (3~6학년의 경우 교과 편제 및 시간 배당 기준은 2015 개정 교육과정과 동일함).
 - 2022개정교육과정에서의 창의적 체험활동 영역은 자치, 자율, 동아리, 진로 3개의 영역으로 편성하며 봉사활동은 모든 영역의 활동과 탄력적으로 연계, 통합운영이 가능하다.

※ 본교의 특수성을 반영한 본교 운영 지침

- 1, 2학년의 안전한 생활은 각 학년의 정규 수업시간 내에 배치하여 별도 운영 (각 34주이상 운영)
 - * 1,2학년 창체는 336기준 시수 중 안전한 생활 64시간은 별도로 운영하고 168시간 이상씩 운영
- 8교시 선택수업은 NEIS 시수 편제에 포함하지 않음

초등교육과정 편제

과목 \ 학년	1	2	3	4	5	6
국어(Library)	7(1)	7(1)	6(1)	6(1)	5(1)	5(1)
수학	3	3	3	3	3	3
사회/도덕	.	.	3(2/1)	3(2/1)	3(2/1)	3(2/1)
과학/실과	.	.	2	2	3(2/1)	3(2/1)
통합교과	5	5	.	.	.	.
체육(Swim)	3(1)	3(1)	2	2	2	2
음악	2	2	2	2	2	2
English	6	6	6	6	6	6
Math	2	2	2	2	2	2
IPC	4	4	4	4	4	4
Mandarin *	1	1	3	3	3	3
동아리활동	1	1	1	1	1	1
자율활동	1	1	1	1	1	1
주당 수업시수 (1일 7교시)	35	35	35	35	35	35

* 학교자율시간 운영

- 근거: 2022 개정 교육과정 총론
- 목적: 학교의 특성과 관련한 특색있는 교육과정 운영으로 학생 성장을 지원
- 방침: 기존에 개설되어 있던 3~6학년 중국어 과목을 학교 자율 교육과정으로 운영
(연간 34주 기준 약 102시간 운영)
- 운영계획: 3~6학년군 중국어 교육과정 운영계획(39쪽) 참조

나 초등교육과정 중점

초등교육과정 중점과제

가. 핵심역량 중심의 세계 속 한국인 육성

- (역량중심 교육) 2022 개정교육과정을 기본으로 핵심역량 중심의 교육과정 재구성
- (한국어 교육) 국어 교육을 강화하여 모국어를 한국에 거주하는 아이들과 동일한 수준으로 구사할 수 있도록 지도.
- (세계 속 한국인 교육) 체험과 실천 중심 활동을 통한 한국문화 이해 제고
 - 풍속 및 명절과 관련한 계기 교육을 통해 우리 조상의 지혜와 슬기 계승
 - 매년 설을 즈음하여 민속의 날 행사를 통해 다양한 우리의 전통문화 학습

나. 세계시민의 자질 함양

- (영어노출 기회확대) 영어교육 강화를 위해 주당 18시간 이상을 영어로 진행, 다양한 수업방식을 통해 집중적인 영어학습 유도
 - (역량별 외국어 교육) 영어 및 중국어 수업을 수준별로 실시
 - 검증된 테스트 도구를 통해 학생 수준 진단, 수준별 교육 및 보충지도 실시
- * EAL (English as an Additional Language)

다. 모국어를 바탕으로 한 이중 언어 교육

- (복수 담임제) 전 학급에 한국인 담임과 원어민 담임이 상주하는 1학급 2담임제를 운영하여 한국어와 영어의 고른 발달을 도모(5, 6학년 통합운영)
- (집중교육) 한국어 Intensive 수업, 외국어 수준별 수업을 통해 적응력 향상 및 언어 구사 능력이 부족한 학생을 대상으로 집중 교육 실시
- (수준별교육) 영어 3개 학년 5개 레벨, 중국어 2개 학년 2개 레벨로 나누어 수준별 수업진행
- (IPC Curriculum) 세계적으로 공인된 International Primary Curriculum을 적용하여 문제해결 방식의 학문통합적 프로젝트 수업 도입
- (Assembly) 원어민 교사가 주관하는 English / Chinese Assembly를 통해 활동 중심의 영어 교육 실천

라. 소질과 적성을 키우는 예체능 교육

- (다양한 예체능 교육) 수영, 뉴스포츠, 스포츠클럽대회 등을 정규 수업과정으로 편성하여 다양한 예체능 학습기회제공
- (11개 동아리 구성) 교사의 재능과 학생들 필요를 반영한 다채로운 동아리 부서를 구성
- (음악선택활동) 전 학년 대상 사물놀이 및 오케스트라, 합창단 선택수업을 통해 예술적 감수성 향상
- (다양한 방과후활동) 정규 수업 이후 다양한 특기 계발프로그램을 개설하여 개인의 특성에 맞는 소질 계발과 진로 탐색

마. 배려하고 나누는 인성교육

- (선생님과 함께하는 휴식시간) 학생들이 안전하고 편안하게 신체활동 및 친교 활동을 할 수 있는 여건 마련
- (도서관 활용교육) 사서교사 수업, 도서관 활용 수업을 통해 책에서 바른 인성을 함양하고 위대한 인물들의 공통점 찾기
- (인성교육 프로젝트) 인성덕목을 중심으로 교과 및 단원을 재구성하여 지도
- (생활 속 실천중심 인성교육) 학년별로 인성테마를 설정하여 실천
- (인성주간 운영) 인성 주간을 통해 나, 친구, 공동체에 대해 이해하고 배려하는 문화 만들기
- (진로진학 교육) 진로탐색, 진로특강 등을 통해 학생들이 본인의 꿈을 찾아갈 수 있도록 지도

바. 개성을 존중하는 학생 맞춤형, 선택형 학습 확대

- (학습팀 다양화) 학습능력에 따라 학년군별 단력적으로 그룹을 구성하여 학습 효과를 극대화
- (소그룹 수업 활성화) 수업 시 언어능력에 따라 학년 통합 후 소그룹으로 나누어 최대한의 학습효과를 얻을 수 있도록 맞춤형 수업진행
- (교과맞춤형 학습그룹 편성) 예체능 수업 시 2~3개 학년을 묶어 대그룹으로 수업 조직

사. A.I. 및 SW교육

- 다양한 A.I. 도구 및 소프트웨어 사용 교육 확대
- 디지털 소양 교육 및 사이버 윤리 교육 확대
- 학습 보조 도구 및 온라인 협업 도구를 활용하여 스스로 학습 내용을 탐색하고 친구들과 소통 및 협업 기회 제공
- 코딩 교육 및 Science Fair를 통해 코딩 작품 전시하기



 시간표

KG1						KG2					
시간 \ 요일	월	화	수	목	금	시간 \ 요일	월	화	수	목	금
1교시 (08:25~09:05)	통합	PE	통합	Swim	통합	1교시 (08:25~09:05)	Swim	PE	통합	국어	수학
2교시 (09:15~09:55)	Eng	Eng	Eng	Eng	Eng	2교시 (09:15~09:55)	Eng	Eng	Eng	Eng	Eng
3교시 (10:05~10:45)	IPC	Lib	Eng	IPC	PE	3교시 (10:05~10:45)	IPC	통합	Eng	Lib	PE
4교시 (10:55~11:35)	IPC	Man	국어	IPC	math	4교시 (10:55~11:35)	IPC	음악	국어	MATH	Man
점심시간 (11:35~12:40)						점심시간 (11:35~12:40)					
5교시 (12:40~13:20)	음악	math	국어	국어	국어	5교시 (12:40~13:20)	창체	통합	MATH	수학	국어
6교시 (13:30~14:10)	수학	국어	국어	국어	수학	6교시 (13:30~14:10)	국어	국어	국어	통합	수학
7교시 (14:20~15:00)	음악 선택	통합	CA	수학	창체	7교시 (14:20~15:00)	음악 선택	수학	CA	IPC	IPC

KG3						KG4					
시간 \ 요일	월	화	수	목	금	시간 \ 요일	월	화	수	목	금
1교시 (08:25~09:05)	PE	IPC	Man	수학	Man	1교시 (08:25~09:05)	P.E.	IPC	Man	IPC	Man
2교시 (09:15~09:55)	Eng	Eng	Eng	Eng	Eng	2교시 (09:15~09:55)	Lib	국어	국어	국어	국어
3교시 (10:05~10:45)	수학	IPC	Eng	IPC	수학	3교시 (10:05~10:45)	음악	수학	수학	국어	IPC
4교시 (10:55~11:35)	음악	IPC	PE	Lib	Math	4교시 (10:55~11:35)	Math	사회	P.E.	Math	IPC
점심시간 (11:35~12:40)						점심시간 (11:35~12:40)					
5교시 (12:40~13:20)	Man	과학	Math	과학	도덕	5교시 (12:40~13:20)	Man	과학	사회	과학	도덕
6교시 (13:30~14:10)	국어	국어	국어	국어	국어	6교시 (13:30~14:10)	Eng	Eng	Eng	Eng	Eng
7교시 (14:20~15:00)	음악 선택	사회	CA	사회	창체	7교시 (14:20~15:00)	음악 선택	Eng	CA	수학	창체

KG5						KG6					
요일 시간	월	화	수	목	금	요일 시간	월	화	수	목	금
1교시 (08:25~09:05)	Man	Lib	사회	PE	IPC	1교시 (08:25~09:05)	Man	Math	Math	PE	IPC
2교시 (09:15~09:55)	PE	국어	사회	국어	국어	2교시 (09:15~09:55)	PE	수학	국어	수학	도덕
3교시 (10:05~10:45)	Math	Math	Man	IPC	Man	3교시 (10:05~10:45)	수학	음악	Man	IPC	Man
4교시 (10:55~11:35)	국어	수학	IPC	과학	도덕	4교시 (10:55~11:35)	사회	Lib	IPC	국어	실과
점심시간 (11:35~12:40)						점심시간 (11:35~12:40)					
5교시 (12:40~13:20)	수학	음악	IPC	과학	실과	5교시 (12:40~13:20)	국어	과학	IPC	과학	국어
6교시 (13:30~14:10)	Eng	Eng	Eng	Eng	Eng	6교시 (13:30~14:10)	Eng	Eng	Eng	Eng	Eng
7교시 (14:20~15:00)	음악 선택	Eng	CA	수학	창체	7교시 (14:20~15:00)	음악 선택	Eng	CA	사회	창체



외국어 분반

English						
학년 레벨	1학년	2학년	3학년	4학년	5학년	6학년
정규과정	영어 담임			영어 담임		
EAL A	Ms. Nind			Ms. Rosie		
EAL B	Mr. Chris			Ms. Khan		

Mandarin			
학년 레벨	1~2학년	3~4학년	5~6학년
Advanced			Ms. Erin (507)
Intermediate		Ms. Sheila (413)	Ms. Sheila (414)
Beginner	Ms. Erin (Each Classroom)	Ms. Erin (412)	

다 English Curriculum

English

Oxford International English Course

		Grade 1	
Month	Domain	Theme	Learning Objective
MAR	R, V, G, L, S, W	Units 1 and 2: Who are your family and friends?	Reading: Practice predicting from pictures Vocabulary: Understand and use words about family, animals, feelings, verbs and pets Grammar: Understand and use the verb 'be' and demonstratives 'this', 'that', 'these' and 'those' Listening: Practice listening for details about people and listening for information about pets Speaking: Understand and use expressions for introducing people and describing friends Writing: Understand when names are capitalized and produce texts about families and friends.
APR	R, V, G, L, S, W	Units 3 and 4: Where can we see colours?	Reading: Practice predicting from titles Vocabulary: Understand and use words about colours, fireworks, the ocean and sea life, clothing Grammar: Understand and use "there is/there are" and prepositions of place "in, on, under, next to" Listening: Practice listening for details and colour details Speaking: Understand and use expressions for inviting and making suggestions and describing using colours Writing: Understand that the first letter of a sentence is capitalized and produce texts about animal and colour poems and favourite clothes
MAY	R, V, G, L, S, W	Units 5 and 6: Where do animals live?	Reading: Practice predicting from titles and pictures and identifying characters Vocabulary: Understand and use words about animals, animal homes, taking care of animals in reserves, times of day Grammar: Understand and use "where" questions with verb "be", "what" and "who" questions with verb "be" Listening: Practice listening for details and time details Speaking: Understand and use expressions for warning people and describing animals Writing: Understand a question mark ends a question and produce texts about animal homes and animals in reserves
JUN	R, V, G, L, S, W	Units 7 and 8: How are seasons different?	Reading: Practice captions Vocabulary: Understand and use words about seasons, weather and seasonal activities Grammar: Understand and use simple present with "it" and simple present with "I" and "you" Listening: Practice listening for details Speaking: Understand and use expressions for inviting people and asking/telling about activities Writing: Understand when to use commas in a list and produce texts about their favourite season, what they do in different seasons
AUG	R, V, G, L, S, W	Units 9 and 10: How do numbers help us?	Reading: Practice predicting from headings and understanding beginning, middle and end Vocabulary: Understand and use words about numbers, arithmetic, school supplies and food Grammar: Understand and use simple present with verb "have (I, you, we, they)", simple present questions with verb "have (I, you, we, they)" Listening: Practice listening for number details Speaking: Understand and use expressions for asking about age and speaking about addition Writing: Understand that exclamation points show strong feelings and produce texts about how many things they have and their favourite soup

SEP	R, V, G, L, S, W	Units 11 and 12: What do we need?	Reading: Practice sequences and predicting from headings and pictures Vocabulary: Understand and use words about markets, buying and selling, toys, jobs, food Grammar: Understand and use simple present with regular verbs and verb "have (he/she)" and simple present questions with regular verbs and verb "have (he/she)" Listening: Practice listening for details Speaking: Understand and use expressions for borrowing and lending and expressing wants and needs Writing: Understand in a sentence there is a noun and a verb and produce texts about things you have/want/need
OCT	R, V, G, L, S, W	Units 13 and 14: Where do we live?	Reading: Practice labels and contrasting Vocabulary: Understand and use words about neighbourhoods, adjectives, places in the city and country Grammar: Understand and use possessive 's and possessive adjectives Listening: Practice listening for details Speaking: Understand and use expressions for complimenting and asking/telling about neighbourhoods Writing: Understand a complete sentence has one or more nouns and a verb in it and produce texts about where they live and what is in their neighbourhood
NOV	R, V, G, L, S, W	Unit 15: How can we make music?	Reading: Practice understanding main ideas and details, problems and solutions Vocabulary: Understanding and use words about musical instruments (percussion), sound adjectives, performing and attending performances, performance types Grammar: Understand and use present continuous and present continuous questions Listening: Practice listening for details Speaking: Understand and use expressions for asking for help and asking/guessing Writing: Understand how to make contractions and produce texts about a percussion instrument and a favourite kind of performance
DEC	R, V, G, L, S, W	Unit 16: How can we make music?	Reading: Practice understanding main ideas and details, problems and solutions Vocabulary: Understanding and use words about musical instruments (percussion), sound adjectives, performing and attending performances, performance types Grammar: Understand and use present continuous and present continuous questions Listening: Practice listening for details Speaking: Understand and use expressions for asking for help and asking/guessing Writing: Understand how to make contractions and produce texts about a percussion instrument and a favourite kind of performance
JAN	R, V, G, L, S, W	Unit 17: What are living things?	Reading: Practice contrasting and sequence Vocabulary: Understand and use words about living things, things in a park, verbs, routines and taking care of yourself Grammar: Understand and use 'can', 'can't', 'should' and 'shouldn't' Listening: Listening for details Speaking: Understand and use expressions for apologizing and giving advice Writing: Understand sentence structure and punctuation and produce texts about living and nonliving things, how to take care of living things
FEB	R, V, G, L, S, W	Unit 18: What are living things?	Reading: Practice contrasting and sequence Vocabulary: Understand and use words about living things, things in a park, verbs, routines and taking care of yourself Grammar: Understand and use 'can', 'can't', 'should' and 'shouldn't' Listening: Listening for details Speaking: Understand and use expressions for apologizing and giving advice Writing: Understand sentence structure and punctuation and produce texts about living and nonliving things, how to take care of living things

		Grade 2	
Month	Domain	Theme	Learning Objective
MAR	R, V, G,L,S,W	Unit 1: Amazing Animals Unit 2: Leo and Lily's Adventure	Reading: Comparing and contrasting an informational text and fiction text Vocabulary: Understand and use words about animals and nature Grammar: Understand and use subject and object pronouns, and adverbs of frequency Listening: Practice listening for descriptions of animals and animal body parts Speaking: Understand and use expressions to express sympathy and describe an animal Writing: Understand how to write about different animal groups and animals
APR	R, V, G,L,S,W	Unit 3: What is our world made of?	Reading: Understanding cause and effect Vocabulary: Understand and use words relating to material and state Grammar: Understand and use simple past of the verb <i>to be</i> Listening: Practice listening for descriptions of changes in states Speaking: Understand and use expressions to accept a request Writing: Understand how to write about something that changes state
MAY	R, V, G,L,S,W	Unit 4: Let's Make Ice Cream! Unit 5: Then and Now	Reading: Understanding cause and effect and identifying the main idea and details of an information text Vocabulary: Understand and use words relating to recipes and technology Grammar: Understand and use simple past tense of the verb <i>to be</i> and simple past of regular verbs Listening: Practice listening for descriptions of food and drink mixtures and to an interview with Grandma Speaking: Understand and use expressions to talk about a party and ask for something to be repeated Writing: Understand how to use contractions when writing about favourite food or drink and write about something people did long ago
JUN	R, V, G,L,S,W	Unit 6: Tell Me a Story, Grandpa Unit 7: Subtraction	Reading: Sequencing events in historical fiction and rereading an informational text Vocabulary: Understand and use a range of words and a range of words related to maths Grammar: Understand and use simple past regular verbs and simple past irregular verbs Listening: Practice discussing a picture and listening for number details Speaking: Understand and use expressions to travel and to offer Writing: Understand how to add -ed to some verbs and write an interesting subtraction problem
AUG	R, V, G,L,S,W	Unit 8: Bandar, the Greedy Monkey	Reading: Identifying the beginning, middle and end of a story Vocabulary: Understand and use a range of words related to a story Grammar: Understand and use simple past irregular verbs Listening: Listening for number details Speaking: Understand and use expressions math problems Writing: Understand how to use contractions

SEP	R, V, G,L,S,W	Unit 9: Following Rules Unit 10: The Please and Thank You Book of Poems	Reading: Categorising informational text and reading poetry Vocabulary: Understand and use a range of words related to an informational text and related to a poem Grammar: Understand and use possessive pronouns and use 'can' and 'may' Listening: Listening for descriptions of rules and a dialogue Speaking: Understand and use expressions to apologize and be polite Writing: Understand and write about three rules in the home and subject-verb agreement
OCT	R, V, G,L,S,W	Unit 11: Natural Resources Unit 12: A Juice Carton's Diary	Reading: Identifying the main idea and details of an informational text and setting in a diary text Vocabulary: Understand and use a range of words related to the topic of natural resources and words related to time Grammar: Understand and use prepositions of place Listening: Listening for details and specific information in a description Speaking: Understand and use expressions to reprimand and apologize and describe conservation activities Writing: Understand how to write about natural resources and use verb tenses to show time
NOV	R, V, G,L,S,W	Unit 13: How Music Makes us Feel Unit 14: Olga's Flute	Reading: Practice summarizing informational text and reading a story Vocabulary: Understand and use a range of feelings adjectives and collocations Grammar: Understand and use prepositions of time and adverbs of time Listening: Practice listening for details in descriptions of feelings and an interview Speaking: Understand and use expressions to give opinions and describe music and emotions Writing: Understand how to write about feelings and music and use 'and' and 'but'
DEC	R, V, G,L,S,W	Unit 15: Forces and Movement	Reading: Practice identifying cause and effect in an informational text Vocabulary: Understand and use a range of movement words Grammar: Understand and use comparative adjectives Listening: Practice listening for specific information in descriptions of movement Speaking: Understand and use expressions to offer help Writing: Understand how to write about pushing and pulling
JAN	R, V, G,L,S,W	Unit 16: Two Stubborn Little Goats Unit 17: Shapes in Art	Reading: Practice reading a fable and text-to-self connection Vocabulary: Understand and use a range of sports words and a range of words related to art Grammar: Understand and use superlative adjectives and quantifiers Listening: Practice listening for detail in descriptions of sports and in descriptions of art Speaking: Understand and use expressions for describing sports and compliments Writing: Understand how to use comparative and superlative endings and write about favourite kinds of art
FEB	R, V, G,L,S,W	Unit 18: Origami	Reading: Practice text-to-self connection Vocabulary: Understand and use a range of art and craft words Grammar: Understand and use quantifiers Listening: Practice listening for specific information in descriptions of art and art tools Speaking: Understand and use expressions to describe art Writing: Understand and use commas in lists

		Grade 3	
Month	Domain	Theme	Learning Objective
MAR	R, V, G, L, S, W	Unit 1-2: How do people have fun?	Reading: Identifying facts and understanding the main idea Vocabulary: Understand and use words about sports, leisure and the world around us Grammar: Understand and use adjectives with ‘-ed,’ ‘-ing’ and gerunds Listening: Practise listening for details about an event and for game rules Speaking: Understand and use expressions for similarities and differences and giving encouragement Writing: Be able to use time words and writing questions
APR	R, V, G, L, S, W	Unit 3-4: Why do people move to new places?	Reading: Understanding sequence of events and details Vocabulary: Understand and use words about sports and leisure, moving and places Grammar: Understand and use ‘can,’ ‘could’ and present real conditional Listening: Practise listening for details about nationality, answers to why and because Speaking: Understand and use expressions for asking for help and talking about opinions Writing: Be able to use but and complete sentences with because
MAY	R, V, G, L, S, W	Unit 5-6: Why do people write poems?	Reading: Understanding themes and visualising Vocabulary: Understand and use words about insects, the world around us, animals, and language terms Grammar: Understand and use past continuous simple past Listening: Practise listening for main ideas and pictures Speaking: Understand and use expressions for differences and asking for opinions Writing: Be able to use adjectives order and action verbs
JUN	R, V, G, L, S, W	Unit 7-8: How do we measure time?	Reading: Using diagrams, problems and solutions Vocabulary: Understand and use words about time, the world around us, and health Grammar: Understand and use future facts with ‘will’ and future plans with going to Listening: Practise listening for temperatures, times, places, and numbers Speaking: Understand and use expressions for talking about time and weather and asking for and giving directions Writing: Be able to use definite article ‘the’ and capitalization
AUG	R, V, G, L, S, W	Unit 9-10: Where does energy come from?	Reading: Paraphrasing and asking questions Vocabulary: Understand and use words about and the world around us and transportation Grammar: Understand and use ‘may,’ ‘might’ and quantifiers Listening: Practise listening for information and gist Speaking: Understand and use expressions for using will and sharing knowledge Writing: Be able to use verbs with count and noncount nouns and indefinite and definite articles

SEP	R, V, G, L, S, W	Unit 11-12: How do people make music?	Reading: Making inferences and comparing and contrasting Vocabulary: Understand and use words about musical instruments and work Grammar: Understand and use comparative and superlative adjectives and comparative adjectives with 'as' Listening: Practise listening for details about types of voices and for details about what each instrument is made of Speaking: Understand and use expressions for comparative questions and describing Writing: Be able to use possessive nouns and 'its' and 'it's'
OCT	R, V, G, L, S, W	Unit 13-14: How do inventions change our lives?	Reading: Classifying and categorising and summarising Vocabulary: Understand and use words about tools, inventions, materials and work Grammar: Understand and use 'too' and 'either' and comparative and superlative adverbs Listening: Practise listening for sequence of events and people's names and reasons Speaking: Understand and use expressions for talking about inventions. Using 'used to' and 'would' Writing: Be able to use compound subject/verb agreement and 'before' and 'after'
NOV	R, V, G, L, S, W	Unit 15-16: Why do we need plants?	Reading: Understand cause and effect and understanding plot Vocabulary: Understand and use words about plants, the world around us, and places Grammar: Understand and use measure words and adjectives with prepositions Listening: Practise listening for sequence of events and gist Speaking: Understand and use expressions for asking for permission and giving reasons Writing: Be able to use sequence adverbs and prepositional phrases/location words
DEC - FEB	R, V, G, L, S, W	Unit 17-18: Why do we explore?	Reading: Reading maps and monitoring and clarifying Vocabulary: Understand and use words about weather, the world around us, and animals Grammar: Understand and use prepositions of movement and 'want to/need to/have to' Listening: Practise listening for main idea and for sequence of events Speaking: Understand and use expressions for giving congratulations and compliments and telling a story Writing: Be able to use complex sentences using 'before' and 'after' and complex sentences using although

		Grade 4	
Month	Domain	Theme	Learning Objective
MAR	R, V, G,L,S,W	Unit 1-2: Where is the universe?	Reading: Visualize changes and comparing and contrasting in science Vocabulary: Understand and use words about the universe Grammar: Understand and use predictions with ' <i>will</i> ' and future real conditions Listening: Practice listening for reasons and main idea with numbers Speaking: Understand and use expressions to talk about differences and quantity Writing: Identify and write complete sentences and compare and contrast two things
APR	R, V, G,L,S,W	Unit 3-4: How do we know what happened long ago?	Reading: Understanding the author's purpose and making predictions Vocabulary: Understand and use words about the past Grammar: Understand and use verbs followed by infinitives and gerunds Listening: Practice listening for similarities and differences and for gist and sequence Speaking: Understand and use reasons and describe with senses Writing: Keep verb tenses, count, and noncount nouns and write descriptive text
MAY	R, V, G,L,S,W	Unit 5-6: Where does our food come from?	Reading: Practice making conclusions and summarizing Vocabulary: Understand and use words about food and farming Grammar: Understand and use present continuous for future plans and polite offers with ' <i>would like</i> ' Listening: Practice listening for example, numbers, and reasons Speaking: Understand and use expressions to give a reason for preference and talk about food in the area Writing: Use interesting adjectives, and prepositional phrases of location and create informative texts
JUN	R, V, G,L,S,W	Unit 7-8: Why do we make art?	Reading: Understanding text features and making value judgments Vocabulary: Understand and use words about art and artists Grammar: Understand and use indefinite pronouns. Offers with ' <i>shall</i> ' and ' <i>will</i> ' Listening: Practice listening for reasons, differences, and details Speaking: Understand and use expressions to discuss a picture and express a desire or wish Writing: Use compound predicates, articles a/an, and create opinion texts
AUG	R, V, G,L,S,W	Unit 9-10: What is a city?	Reading: Practice paraphrasing and understanding characters Vocabulary: Understand and use words about the world around us and life in a city Grammar: Understand and use negative indefinite pronouns and tag questions Listening: Practice listening for reasons, facts, and opinions Speaking: Understand and use reasons and ask and answer questions with ' <i>have to</i> ' Writing: Use capital letters for proper nouns, coordinating conjunctions and create persuasive texts

SEP	R, V, G,L,S,W	Unit 11-12: How do our bodies work?	Reading: Practice differentiating between the main idea and theme. Sequencing actions Vocabulary: Understand and use words about body and health Grammar: Understand and use the order of adjectives and 'used to' versus the simple past Listening: Practice listening for advice, who's speaking, and details Speaking: Understand and use expressions to ask and answer personal questions and give explanations with 'that' or 'where' Writing: Understand and use commands for advice, and subject/verb agreement with indefinite pronouns and create informative texts
OCT	R, V, G,L,S,W	Unit 13-14: What is the mass media?	Reading: Practice understanding the main idea and supporting details and conflict and resolution Vocabulary: Understand and use words about mass media and communication Grammar: Understand and use 'must, mustn't, have to, don't have to' and present perfect Listening: Practice listening for gist, details, facts, and opinions Speaking: Understand and use expressions to give examples and opinions Writing: Understand and use pronouns, and regular and irregular verbs in present perfect and create informative texts
NOV	R, V, G,L,S,W	Unit 15-16: What can we learn from nature's power?	Reading: Practice understanding cause and effect in a series of events and making inferences Vocabulary: Understand and use words about natural forces, safety, and supplies Grammar: Understand and use present perfect with 'ever, never, already, just, yet' Listening: Practice listening for problems and solutions with ideas and details and recommendations Speaking: Understand and use expressions to talk about possibilities and needs Writing: Understand and use contractions in present perfect sentences, adverbs of manner and create texts that inform/teach
DEC - FEB	R, V, G,L,S,W	Unit 17-18: Why are biomes important?	Reading: Practice classifying and categorizing and asking open-ended questions Vocabulary: Understand and use words about the world around us and animals Grammar: Understand and use present perfect with 'for' or 'since' and simple past Listening: Practice listening for sequence and reasons Speaking: Understand and use expressions to describe a sequence and ask about needs Writing: Understand and use complex sentences with 'until,' 'since,' and 'because' and create entertaining texts

		Grade 5	
Month	Domain	Theme	Learning Objective
MAR	R, V, G,L,S,W	Units 1-2: Why do we protect animals?	Reading: Practice identifying author's purpose, monitoring, and clarifying Vocabulary: Understand and use words about animals, extinct animals, endangered animals, and protecting animals Grammar: Practice present perfect, present perfect continuous, and reviewing tenses Listening: Practice listening to the main idea and for details Speaking: Understand and use expressions for talking about an opinion and giving reasons Writing: Understand how to fix sentence fragments and use irregular past verbs
APR	R, V, G,L,S,W	Units 3-4: What are teeth for?	Reading: Practice looking for sensory details and using visuals to understand text Vocabulary: Understand and use words about animal and human teeth and animal eating habits Grammar: Understand and use past and future modals of ability and modals of certainty Listening: Practice listening for instructions and details Speaking: Understand and use expressions for talking about the importance of taking care of teeth and comparing things Writing: Understand adjective preposition and parallel sentence structure with '-ing'
MAY	R, V, G,L,S,W	Units 5-6: Why are wheels important?	Reading: Practice reading for understanding and drawing conclusions Vocabulary: Understand and use words about wheels and transportation and adjectives Grammar: Understand and use future with 'will' and 'going to' and present continuous Listening: Practice listening for the main idea and for details Speaking: Understand and use expressions for planning a trip and giving advice Writing: Understand and use verb + infinitive and irregular verbs
JUN	R, V, G,L,S,W	Units 7-8: How do animals communicate?	Reading: Practice understanding characters and asking questions Vocabulary: Understand and use words about animal movement and communication Grammar: Understand and use reported speech with 'said that' and 'told' or 'asked' Listening: Practice listening for details Speaking: Understand and use expressions for asking for clarification and summarizing what you've learned Writing: Understand commas, semicolons, and pronoun agreement
AUG	R, V, G,L,S,W	Units 9-10: What do different cultures give to the world?	Reading: Practice identifying main idea, details, and visualizing Vocabulary: Understand and use words about cultures, customs, and adjectives Grammar: Understand and use asking questions and short answers Listening: Practice listening for facts and details Speaking: Understand and use expressions for question words and making suggestions Writing: Understand and use parentheses and giving examples

SEP	R, V, G,L,S,W	Units 11-12: Why are mountains important?	Reading: Practice understanding cause and effect and thinking about the five Ws Vocabulary: Understand and use words about mountains and climbing mountains Grammar: Understand and use the passive and the past passive Listening: Practice listening for key words and gist Speaking: Understand and use expressions for interviewing and asking for advice Writing: Understand colons and irregular past participles
OCT	R, V, G,L,S,W	Units 13-14: Why do we use money?	Reading: Practice summarizing, comparing, and contrasting Vocabulary: Understand and use words about adverbs and money Grammar: Understand and use adjectives, adverbs, and unreal conditional Listening: Practice listening for details and speakers Speaking: Understand and use expressions for speaking about future plans and talking about money Writing: Understand adverbs of degree and similes
NOV	R, V, G,L,S,W	Units 15-16: How do we express ourselves?	Reading: Practice taking notes and making connections Vocabulary: Understand and use words about achievement and theatre Grammar: Understand and use sense verbs + adjective and infinitive as subject Listening: Practice listening for details Speaking: Understand and use expressions for explaining your opinions and expressing thanks Writing: Understand quantifiers and semicolons
DEC - Feb	R, V, G,L,S,W	Units 17-18: Why do we make buildings?	Reading: Practice understanding the sequence of events and making predictions Vocabulary: Understand and use words about buildings, places, and castles Grammar: Practice 'a, an, the, and no' articles and review tenses and future forms Listening: Practice listening for details and main ideas Speaking: Understand and use expressions for giving reasons and accepting or refusing invitations Writing: Understand how to fix run-on sentences and the order of adjectives

		Grade 6	
Month	Domain	Theme	Learning Objective
MAR	R, V, G,L,S,W	Unit 1-2: Why do we build bridges and tunnels?	Reading: Practice identifying the author's purpose and using a mind map Vocabulary: Understand and use words about bridges and tunnels Grammar: Understand and use the future continuous and continuous tenses Listening: Practice listening for keywords and for sequence Speaking: Understand and use expressions for correcting someone and describing steps in a project Writing: Understand paragraph breaks and connectors to show support, and write a persuasive letter
APR	R, V, G,L,S,W	Unit 3-4: What is the Earth made of?	Reading: Practice evaluation and make predictions Vocabulary: Understand and use words about geology and volcanic eruptions Grammar: Understand and use modals and past perfect tense Listening: Practice listening for numbers and time periods Speaking: Understand and use expressions for conducting an interview and offering suggestions Writing: Understand and use parentheses and punctuation with quotation marks, and write a speech
MAY	R, V, G,L,S,W	Unit 5-6: Why do we wear masks?	Reading: Practice internal and external conflict and identify facts and opinions Vocabulary: Understand and use words about seasonal changes and masks Grammar: Understand and use past perfect continuous and defining relative clauses for people Listening: Practice listening for instructions and advice Speaking: Understand and use expressions for finding the right word and discussing a topic Writing: Understand and use choosing a good title and headings to organize writing as well as writing a personal narrative
JUN	R, V, G,L,S,W	Unit 7-8: Why do we like symmetry?	Reading: Practice classifying, categorizing and paraphrasing Vocabulary: Understand and use words about symmetry and scientific study Grammar: Understand and use defining relative clauses for objects and places and with <i>whose</i> Listening: Practice listening for reasons and gist Speaking: Understand and use expressions for describing something you like and asking for clarification Writing: Understand and use prepositional phrases of place, write numbers as words and write a personal response
AUG	R, V, G,L,S,W	Unit 9-10: How do we use language?	Reading: Practice identifying main idea and setting Vocabulary: Understand and use words about communication Grammar: Understand and use non-defining relative clauses and passive statements (present perfect) Listening: Practice listening for similarities, differences and gist Speaking: Understand and use expressions for emotions and preferences Writing: Understand and use connectors to show contrast and explore onomatopoeia

SEP	R, V, G,L,S,W	Unit 11-12: Why do we record history?	Reading: Practice corroborating and identifying cause and effect Vocabulary: Understand and use words about mountain climbing and households in the 20 th century Grammar: Understand and use passive questions and the past perfect tense Listening: Practice listening for main ideas and for facts and opinions Speaking: Understand and use expressions for follow-up questions and telling a story about yourself Writing: Understand and use reflexive pronouns and titles in names, and write about a memory
OCT	R, V, G,L,S,W	Unit 13-14: What makes birds special	Reading: Practice visualizing and analysing Vocabulary: Understand and use words about bird behaviour Grammar: Understand and use the passive future Listening: Practice listening for reasons and examples Speaking: Understand and use expressions for probability and talking about what you've learnt Writing: Understand and use metaphor and simile and write an action plan
NOV	R, V, G,L,S,W	Unit 15-16: What are we afraid of?	Reading: Practice intensive reading and character analysis Vocabulary: Understand and use words about fight or flight Grammar: Understand and use past unreal conditional using <i>If only</i> and <i>I wish</i> Listening: Practice listening for clues and reactions Speaking: Understand and use expressions for suggesting solutions and talking about things that are scary Writing: Understand and use connectors to show condition and how to avoid generalizations and write an instructional text
DEC	R, V, G,L,S,W	Unit 17: Why are stories important?	Reading: Practice identifying and understanding themes Vocabulary: Understand and use words about storytelling Grammar: Review of present and past tenses Listening: Practice listening for main ideas Speaking: Understand and use expressions for clarifying what you've said. Writing: Understand and use reporting verbs
JAN	R, V, G,L,S,W	Unit 18: Why are stories important?	Reading: Practice persuasion Vocabulary: Understand and use words about storytelling Grammar: Review of future forms Listening: Practice listening for gist Speaking: Understand and use expressions for talking about opinions. Writing: Understand and use numerals
FEB	R, V, G,L,S,W	Review	Reading: Review reading strategies learnt Vocabulary: Review vocabulary learnt Grammar: Review grammar learnt Listening: Review listening skills learnt Speaking: Review speaking skills learnt Writing: Review writing skills learnt



		Grade 1-6	
Grade	Level	Domain	Learning Objective
G1-3	B (Basic)	R, V, G, L, S, W	Phonics, Reading, Listening, Speaking and Writing :Read, Write, Inc., Sets (Based on student levels) Grammar and Writing: Nelson Grammar Book 1A
G1-3	A (Intermediate)	R, V, G, L, S, W	Phonics, Reading, Listening, Speaking and Writing :Read, Write, Inc., Sets (Based on student levels) Grammar and Writing: Nelson Grammar Book 1B
G4-6	B (Basic)	R, V, G, L, S, W	Phonics, Reading, Listening, Speaking and Writing :Read, Write, Inc., Sets (Based on student levels) Grammar and Writing: Nelson Grammar Book 2
G4-6	A (Intermediate)	R, V, G, L, S, W	Reading, Listening, Speaking and Writing :Incredible English 3 Grammar and Writing: Nelson Grammar Book 3



Mathematics

	Grade 1		Grade 2	
Month	Domain	Work Covered	Domain	Work Covered
MAR	Numbers to 10 Addition within 10 Subtraction within 10	- Counting to 10 - Comparing objects and numbers - Making number patterns - Ways to add - Making addition stories - Ways to subtract - Making subtraction stories - Making fact families	Numbers to 1000 Addition and Subtraction Within 1000	- Counting to 1000 - Place Value - Comparing, ordering and number patterns - Simple addition and subtraction - Addition with and without renaming - Subtraction with and without renaming - Solving word problems
APR	Ordinal Numbers and Positions Numbers to 20	- Telling positions - Counting to 20 - Comparing and ordering numbers	Multiplication and Division	- Multiplication - Division - Multiplication tables of 2, 5 and 10
MAY	Addition and Subtraction within 20	- Making number patterns - Ways to add - Ways to subtract - Solving word problems	Length	- Multiplication revision - Measuring length in metres - Comparing and ordering lengths - Solving word problems
JUN	Picture Graphs Shapes	- Reading and making picture graphs - Knowing the shapes around you - Making new shapes - Making patterns with shapes	Time	- Telling time to the minute - Measuring time in hours and minutes - Converting time
AUG	Numbers to 100 Addition within 100	- Counting to 100 - Comparing, ordering and number patterns - Adding without renaming - Adding with renaming - Adding three numbers - Solving word problems	Word Problems: Addition and Subtraction	Solving word problems
SEP	Subtraction within 100	- Subtracting without renaming - Subtracting with renaming - Solving word problems	Word Problems: Addition and Subtraction Multiplication Tables of 3 and 4	- Solving word problems - Multiplication tables of 3 - Multiplication tables of 4
OCT	Multiplication Division	- Adding the same number - Making multiplication stories - Solving word problems - Sharing equally - Finding equal groups - Solving word problems	Fractions	- Getting to know fractions - More about fractions - Comparing and ordering fractions - Adding and subtracting fractions
NOV	Length	- Measuring lengths in centimeters - Comparing and ordering lengths - Measuring curves and straight lines	Volume	- Getting to know volume - Measuring, comparing and ordering volumes in litres - Solving word problems
DEC	Time	- Telling time to 5 minutes - Telling time using am and pm - Time taken in hours and minutes	Picture Graphs	Reading picture graphs with scales
JAN	Money	- Getting to know money - Telling the amount of money - Comparing amounts of money - Solving word problems	Shapes Money	- Getting to know three-dimensional shapes - Building three-dimensional shapes - Making patterns with shapes - Counting dollars and cents - Exchanging money - Comparing amounts of money
FEB	Review	Math topics review	Money	Solving word problems related to money

Month	Grade 3		Grade 4	
	Domain	Work Covered	Domain	Work Covered
MAR	Numbers To 10 000	- Counting To 10 000 - Place Value - Comparing, Ordering And Number Patterns	Numbers to 100 000	- Counting to 100 000 - Place Value - Comparing, Ordering and Number Patterns - Rounding Numbers
APR	Addition And Subtraction Within 10 000	- Sum And Difference - Addition - Subtraction - Mental Addition And Subtraction	Factors and Multiples, Four Operations of Whole Numbers	- Factors - Multiples - Multiplying by a 1-digit number - Multiplying by a 2-digit number
MAY	Money	- Making Up Amounts Of Money - Adding And Subtracting Money - Solving Word Problems	Four Operations of Whole Numbers, Tables and Line Graphs	- Dividing by a 1-digit number - Reading Tables - Reading Line Graphs
JUN	Multiplication Tables Of 6,7,8 And 9 Multiplication And Division	- Multiplication Tables Of 6,7,8,9 - Solving Word Problems - Quotient And Remainder - Division Without Remainder - Division With Remainder	Fractions	- Mixed Numbers and Improper Fractions - Adding and Subtracting Fractions - Solving Word Problems with Fractions
AUG	Word Problems: Four Operations Bar Graphs	- Solving Word Problems - Reading Bar Graphs	Angles	Naming, Measuring and Drawing Angles
SEP	Angles	Getting To Know Angles	Decimals	- Tenths, Hundredths, Thousandths - Comparing, Ordering and Number Patterns - Rounding Decimals - Fractions and Decimals
OCT	Perpendicular Lines And Parallel Lines	- Perpendicular Lines - Parallel Lines - Vertical Lines And Horizontal Lines	Four Operations of Decimals	- Adding and Subtracting Decimals - Multiplying and Dividing Decimals - Word Problems with Decimals
NOV	Fractions	- Equivalent Fractions - Comparing And Ordering Fractions - Adding And Subtracting Unlike Fractions	Area and Perimeter	- Squares and Rectangles - Composite Figures - Solving Word Problems with Area and Perimeter
DEC	Length, Mass And Volume	- Measuring Length In Metres And Centimetres - Measuring Length In Kilometres And Metres - Measuring Mass In Kilograms And Grams - Measuring Volume In Litres And Millilitres - Solving Word Problems	Symmetry	- Identifying Symmetric Figures and Lines - Completing Symmetric Figures on Square Grids
JAN	Area And Perimeter	- Area - Perimeter - Perimeter And Area Of Squares And Rectangles	Numbers to 100 000	- Counting to 100 000 - Place Value - Comparing, Ordering and Number Patterns - Rounding Numbers
FEB	Time	- Telling Time To The Second 24-Hour Clock - Finding The Starting Time, Finishing Time And Duration	Factors and Multiples, Four Operations of Whole Numbers	- Factors - Multiples - Multiplying by a 1-digit number - Multiplying by a 2-digit number

Month	Grade 5		Grade 6	
	Domain	Work Covered	Domain	Work Covered
MAR	Whole Numbers Four Operations of Whole Numbers	- Numbers to 10 million - Multiplying by 10, 100, 1000 and their multiples - Dividing by 10, 100, 1000 and their multiples - Order of operations - Solving word problems	Algebra	- Using Letters to Represent Numbers - Evaluating Algebraic Expressions - Simplifying Algebraic Expressions - Solving Word Problems
APR	Fractions and Division Four Operations of Fractions and Mixed Numbers	- Fractions and division - Adding and subtracting mixed numbers - Solving word problems - Multiplying whole numbers, fractions and mixed numbers - Solving word problems	Angles in Geometric Figures	Finding Unknown Angles in Geometric Figures
MAY	Area of a Triangle	- Area of a triangle - Area of composite figures	Fraction	- Dividing a Fraction by a Whole Number - Dividing by a Proper Fraction - Solving Word Problems
JUN	Volume	- Volume of a solid - Drawing cubes and cuboids - Volume of cubes and cuboids - Volume of liquids	Percentage	- Finding Percentages - Percentage Change - Solving Word Problems
AUG	Decimals	- Multiplying by 10, 100, 1000 and their multiples - Dividing by 10, 100, 1000 and their multiples - Converting measurements - Solving word problems	Circles	- Radius, Diameter and Circumference - Area of a Circle - Composite Figures
SEP	Rate	- Rate - Solving word problems	Ratio	- Ratio and Fraction - Comparing Ratios - Solving Word Problems
OCT	Percentage	- Per cent - Converting percentages, fractions and decimals - Percentage of a quantity - Solving word problems	Speed	- Distance and Speed - Average Speed - Solving Word Problems
NOV	Angles	Angle properties	Volume of Solids and Liquids	- Volume of Solids - Volume of Liquids
DEC	Properties of Triangles	- Classifying triangles - Angles of a triangle - Drawing triangles	Pie Charts	Reading and Interpreting Pie Charts
JAN	Properties of Parallelograms, Rhombuses and Trapeziums	- Parallelograms, rhombuses, and trapezoids - Drawing four-sided figures	Solid Figures and Nets	- Solids - Nets of Solids
FEB	Review	Review	Review	Review



IPC



Overview

The International Primary Curriculum (IPC) is a multifaceted inquiry based curriculum. With its use of thematic units, learners engage with different disciplines, subject areas and authentic learning activities. The mission statement for the IPC is to inspire learners to be active and reflective thinkers who lead their own learning now and in the future.



Mileposts

The IPC is divided into 3 Mileposts across the Primary years. A Milepost is two years of learning driven by a selection of Learning Goals. Within each Milepost, classes will engage with a number of different thematic units over academic year. A range of subjects are included in each thematic unit as well as there being shorter single subject specific units.

Milepost 1	KG1	KG2
Milepost 2	KG3	KG4
Milepost 3	KG5	KG6



Learning with IPC

Subject Learning Goals

Within a thematic unit, learners will be developing their **knowledge, skills and understanding** in different subject areas. Sometimes these will be individually specific learning goals, other times they will be linked to other areas of study. Across a milepost, learners are expected to have accomplished Subject Learning Goals in the following areas:

- Art
- Design, Technology and Innovation
- Geography
- Health and Well-Being
- History
- ICT and Computing
- Language Arts
- Mathematics
- Music
- PE
- Science

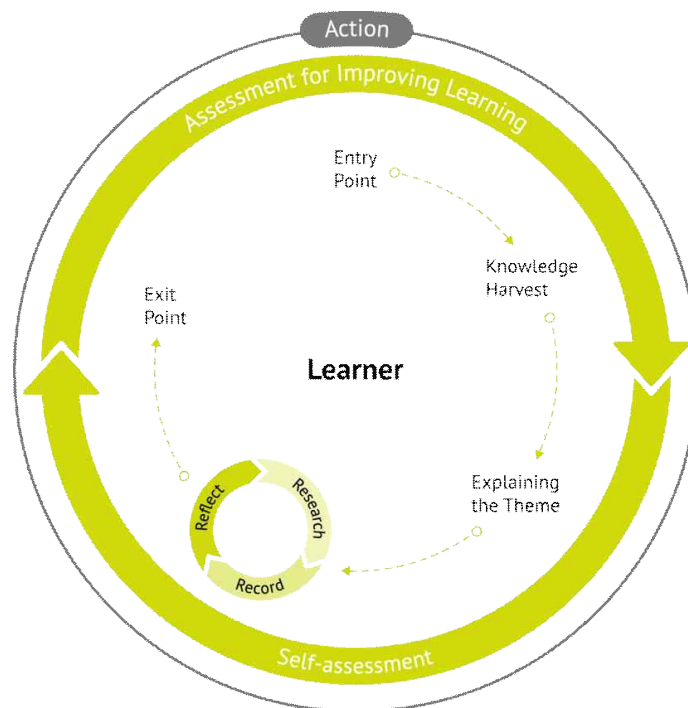
Personal Learning Goals

The list of Personal Learning Goals of the IPC have been designed with the wider world in mind. The development of the Personal Learning Goals within a learner is to prepare them for the challenges that await not just within school but in all aspects of life. The aim of the Personal Learning Goals is to develop character and attitudes rather than Knowledge, Skills and Understanding.

- Adaptable
- Communicator
- Collaborator
- Empathetic
- Ethical
- Resilient
- Respectful
- Thinker

Learning Process

Across the IPC, the learning process for each thematic unit is the same. Units may vary in length but the learning cycle does not.



1. Entry Point

The Entry Point is an activity for learners that begins each unit of learning and provides an introduction to the learning that is to follow.

2. Knowledge Harvest

The Knowledge Harvest takes place in the early stages of each unit and provides an opportunity for the children to reveal what they already know about the themes they are studying.

3. Explaining the Theme

Information should be shared with learners to help them see how the unit will progress and which subject learning is connected to the theme.

4. Research, Record and Reflect

This mini cycle will be repeated multiple times within the different subjects in a unit. Inquiry is a skill that is embedded within this process when it benefits the learner.

5. Exit Point

Helps learners synthesise subject learning and Personal and International learning. Strengthens connections between learning and the wider world.

(Source: IPC Curriculum Guide 2020 - 2026, Fieldwork Education)

KIS Route Plan

Below is the IPC Route plan for KIS for the academic year 2026-2026. Before each thematic unit commences, parents will receive a detailed pamphlet. Within the pamphlet will be the Subject Learning Goals and Personal Learning Goals for the unit as well as activities and areas of learning and inquiry that can be complemented at home.

Milepost	Grade	1st semester			2nd semester		
Milepost1	1	Brainwave: The Brain	Time Travellers	Treasure Islands	The Magic Toymaker	Creators and Communicators	What's It Made Of?
	2	Brainwave: Metacognition	Who Am I?	Let's Celebrate	Art: Nature	The Magic Toymaker	Live and Let Live
Milepost2	3	Brainwave: The Brain	What Are Friends For?	Travel & Tourism	Different Places, Similar Lives	Shake It!	What's On The Menu?
	4	Brainwave: Metacognition	Footprints From The Past	Feel The Force	Vanishing Rainforests	Temples, Tombs And Treasures	Learning Effectively Online
Milepost3	5-6	Brainwave: Metacognition	Space Scientists	Look Hear!	Climate Control	Being Human	Myths and Legends

KG1 IPC Curriculum			
Unit	Theme	Learning Goals	Length
Brainwave : The Brain	Explore ways we can use our brains to learn lots of different things every day, enabling us to gain the knowledge, skills and understanding to become successful adults.	- Health and Wellbeing: 1.15 Be able to apply metacognitive strategies to improve their own learning - Physical Education: 1.01 Be able to connect movements in a sequence 1.13 Be able to send and receive a variety of objects - Design, Technology and Innovation: 1.05 Be able to explore ways of constructing parts of a design	3 weeks
Time Travellers	Learn about how people find out about the past, the clues we can uncover and how evidence tells us what happened in the past. We will find out about how the past is recorded and represented.	- Art: 1.07 Be able to select materials and techniques when creating and give reasons for their choices 1.13 Be able to comment on works of art - Design, Technology and Innovation: 1.06 Be able to produce a final design proposal - History: 1.03 Be able to select and record relevant information about the past 1.07 Be able to order events and objects chronologically 1.08 Be able to suggest reasons for change 1.09 Be able to identify results/consequences of historical events - International: 1.02 Be able to identify similarities and differences between the lives of children from different countries - Science: 1.07 Be able to make predictions 1.08 Be able to use the senses safely to make observations 1.11 Be able to compare results with predictions 1.12 Be able to describe the method and results	6 weeks
Treasure Islands	Explore how islands became increasingly connected and how they sold their resources to others. Look at the challenges of transporting goods across the seas and oceans and how this was threatened by nature and by people... pirates!	- Art: 1.03 Be able to create an original artwork to serve a given purpose using designated media - Design, Technology and Innovation: 1.05 Be able to explore ways of constructing parts of a design - Geography: 1.02 Be able to identify features of familiar places on a map and/or plan, including globes and digital maps 1.04 Be able to sort, group and classify data 1.11 Be able to describe geographical features of the host country 1.13 Be able to justify views and opinions about the local environment - History: 1.07 Be able to order events and objects chronologically - Music: 1.04 Be able to recreate/imitate sounds and patterns 1.07 Be able to choose appropriate sounds and instruments when creating music and be able to give reasons for their choices 1.09 Be able to use symbols to represent sounds including in their own compositions - Physical Education: 1.01 Be able to connect movements in a	6 weeks

		- sequence 1.10 Be able to demonstrate ways of moving with control 1.13 Be able to send and receive a variety of objects 1.14 Be able to play simplified or adapted games	
The Magic Toymaker	Learn all about the world of toys and the role that they play in entertaining us, educating us, and stimulating our imagination. We will find out about the ways in which toys have changed over time; explore the various materials that toys are made of; learn about the different stages of the toy-making process and creating our own board games; and cover the basics of computer game coding.	- Design, Technology and Innovation: 1.05 Be able to explore ways of constructing parts of a design 1.06 Be able to produce a final design proposal 1.07 Be able to list materials and tools needed for production 1.10 Be able to compare their design and product explaining any differences - History: 1.03 Be able to select and record relevant information about the past 1.07 Be able to order events and objects chronologically 1.08 Be able to suggest reasons for change - ICT & Computing: 1.02 Be able to give instructions to control or direct a device or on-screen character - International: 1.02 Be able to identify similarities and differences between the lives of children from different countries - Science: 1.07 Be able to make predictions 1.08 Be able to use the senses safely to make observations 1.11 Be able to compare results with predictions 1.12 Be able to describe the method and results	6 weeks
Creators and Communicators	Learn about how creating and communicating using technology has evolved throughout history and how we can create and communicate using technology and digital media today.	- Art: 1.03 Be able to create an original artwork to serve a given purpose using designated media 1.13 Be able to comment on works of art - History: 1.03 Be able to select and record relevant information about the past 1.07 Be able to order events and objects chronologically - ICT & Computing: 1.11 Be able to use images, text and audio to communicate information - International: 1.02 Be able to identify similarities and differences between the lives of children from different countries 1.07 Be able to articulate how they should be making a contribution to positive change - Music: 1.07 Be able to choose appropriate sounds and instruments when creating music and be able to give reasons for their choices 1.14 Be able to comment on their own musical experiences with supporting reasons	6 weeks
What's It Made Of?	Learn about a variety of materials ranging from wood, plastic and fabric to glass, gold and steel. We will carry out a series of investigations to learn more about the properties of these materials and how they can help us.	- International: 1.02 Be able to identify similarities and differences between the lives of children from different countries - Science: 1.06 Be able to suggest independent variables to test in a guided investigation 1.08 Be able to use the senses safely to make observations 1.12 Be able to describe the method and results	3 weeks

KG2 IPC Curriculum			
Unit	Theme	Learning Goals	Length
Brainwave: Metacognition	We will be learning about our brain and how we use it to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful now and in the future.	- Health and Wellbeing 1.05 Understand that many factors influence health and wellbeing 1.06 Be able to follow strategies for managing a range of social situations 1.07 Understand that people benefit from different relationships in different ways 1.15 Be able to apply metacognitive strategies to improve their own learning - Physical Education 1.05 Understand the positive effects that exercise has on the body 1.12 Understand that the rules are different for different games - International 1.04 Be able to articulate where you consider home and why - Understand that the human race is diverse	3 weeks
Who Am I?	We will be learning about ourselves and each other and how we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community – one that should support and respect one another.	- Geography 1.02 Be able to identify features of familiar places on a map and/or plan, including globes and digital maps 1.11 Be able to describe geographical features of the host country 1.14 Understand that there are different reasons why people choose to live in places - Art 1.03 Be able to create an original artwork to serve a given purpose using given media 1.07 Be able to select materials and techniques when creating and give reasons for their choices 1.13 Be able to comment on works of art - International 1.02 Be able to identify similarities and differences between the lives of children from different countries 1.04 Be able to articulate where you consider home and why 1.11 Understand that the human race is diverse 1.13 Understand why we have rules for specific groups/places	6 weeks
Let's Celebrate	We will be learning about celebration as a hugely important part of human life. We will be exploring the ways in which all peoples and cultures, from different parts of the world, take part in and hold celebrations to mark special events and special times in people's lives.	- International - Know about some celebrations - including those in the host and home/heritage or adopted countries - Be able to identify similarities and differences between the lives of children from different countries 1.05 Understand the need to contribute to shared responsibilities - History 1.05 Know about the significant events and dates of their own lives 1.07 Be able to order events and objects chronologically 1.09 Be able to identify results/consequences of historical events - Design, Technology, and Innovation 1.07 Be able to select materials and techniques when creating and give reasons for their choices	6 weeks
Art: Nature	We will be learning about art that is inspired by the environment and landscape. We will explore nature in art through landscape painting and may create art using natural objects around us while being respectful of our surroundings.	- Art 1.03 Be able to create an original artwork to serve a given purpose using designated media 1.13 Be able to comment on works of art 1.01 Be able to create a work of art to express experiences, ideas and/or emotions	6 weeks
The Magic Toymaker	We will be learning all about the world of toys and the role they play in entertaining us, educating us, and stimulating our imagination. Toys come in many shapes and sizes, but what is it that makes a great toy?	- Science 1.07 Be able to make predictions 1.11 Be able to compare results with predictions 1.12 Be able to describe the method and results - History 1.03 Be able to select and record relevant information about the past 1.10 Know differences between their own lives and those of people from the past 1.13 Be able to associate causes and effects of change - Design, Technology and Innovation 1.05 Be able to explore ways of constructing parts of a design 1.07 Be able to list materials and tools needed for	6 weeks

		- production 1.08 Be able to use tools and techniques following guidance from an adult	
Live and Let Live!	We will be learning about living things and what they need in order to survive.	- Science 1.07 Be able to make predictions 1.11 Be able to compare results with predictions 1.14 Know the names of the main external body parts of humans and animals 1.16 Know that plants need light and water to grow 1.17 Know the names of the parts of plants 1.18 Know that seeds can grow into plants 1.24 Understand that people share environments with other living things 1.29 Understand the interdependence between plants and animals, humans and animals & humans and plants - Geography 1.07 Understand how where you are on earth influences weather and climatic conditions 1.10 Understand there is a difference between cyclical (predictable) natural changes and those that are unpredictable	6 weeks

KG3 IPC Curriculum			
Unit	Theme	Learning Goals	Length
Brainwave: The Brain	We will be learning about the brain and how to use it to learn lots of new and different things, enabling us to gain the knowledge, skills and understanding that we will need to become successful.	- Health and Wellbeing: 2.15 Be able to apply metacognitive strategies and reflect on their effectiveness - International: 2.01 Know that people in different countries have different traditions, values and ways of living - Science: 2.28 Know the role of the different nutrients in the body	3 weeks
What Are Friends For?	We will be learning about the different relationships in our lives and the importance of making and maintaining friendships. We will reflect on how relationships contribute to our health and wellbeing and what to do when relationships go wrong.	- Health and Wellbeing: 2.06 Be able to select the most appropriate strategy for managing a range of social situations - International: 2.07 Be able to reflect on their personal contribution to collective action - ICT & Computing: 2.20 Know which tools are permissible at different ages for communication locally and globally	3 weeks
Travel & Tourism	We will be learning about the reasons people travel, such as: to see friends and family, to relax or to explore new places. We will need to be geographers as we explore the places people go, how they get there and the things they might see.	- Geography: 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps 2.04 Be able to identify relevant data to answer questions 2.11 Be able to describe geographical features of the host continent 2.13 Be able to describe human activities that can cause or reduce environmental issues - Art: 2.07 Be able to select materials and techniques to communicate an idea and be able to explain their selection 2.13 Be able to make inferences about artists and their intention(s) - Design, Technology and Innovation: 2.07 Be able to list materials, tools and techniques needed for production 2.10 Be able to compare their design and product explaining any differences and suggesting improvements	6 weeks
Different Places, Similar Lives	We will be learning about the similarities and differences between how people lead their lives in different countries throughout the world.	- History: 2.03 Be able to select and record relevant information including multiple sources 2.08 Be able to suggest reasons for particular events and changes 2.09 Be able to describe results/consequences of historical events, situations	6 weeks

		• Geography: • 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps • 2.04 Be able to identify relevant data to answer questions • 2.11 Be able to describe geographical features of the host continent • International: • 2.02 Be able to research commonalities between different places and cultures	
Shake It!	We will be learning about solids, liquids and gases and how things can change state, as well as investigating the chemistry of some cooking and preparation processes.	• Science: • 2.06 Be able to plan an investigation changing only one independent variable • 2.07 Be able to make informed predictions • 2.08 Be able to identify potential risks in a planned investigation • 2.11 Be able to compare results to predictions and draw conclusions • 2.12 Be able to record and describe the method and results in a variety of ways. • 2.13 Be able to compare investigations and results identifying possible anomalies • International: • 2.01 Know that people in different countries have different traditions, values and ways of living • 2.10 Understand that they can adopt behaviours to promote the responsible use of resources • 2.39 Be able to compare solids, liquids and gases • Design, Technology, and Innovation: • 2.07 Be able to list materials, tools and techniques needed for production • Health and Wellbeing: • 2.03 Know that my body is growing and changing in different ways and that some of these changes are part of growing up	3 weeks
What's on the Menu?	We will be learning about how food gives us energy, what foods are healthy, how food is produced, prepared, and packaged, and how it travels to reach our plates.	• Geography: • 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps • 2.04 Be able to identify relevant data to answer questions • 2.11 Be able to describe geographical features of the host continent • 2.13 Be able to describe human activities that can cause or reduce environmental issues • International: • 2.07 Be able to reflect on their personal contribution to collective action • Health and Wellbeing: • 2.05 Understand the impact of changes that may improve health and wellbeing • Science: • 2.06 Be able to plan an investigation changing only one independent variable • 2.07 Be able to make informed predictions • 2.08 Be able to identify potential risks in a	6 weeks

		planned investigation • Design, Technology and Innovation: • 2.07 Be able to list materials, tools and techniques needed for production • 2.10 Be able to compare their design and product explaining any differences and suggesting improvements	
--	--	--	--

KG4 IPC Curriculum			
Unit	Theme	Learning Goals	Length
Brainwave: Metacognition	Do you remember learning about the brain? We are going to find out more about how our brain and memory work to help us learn. This three week unit is all about metacognition! It will help us with all our future learning and actually make us better learners!	• Health and Wellbeing • 2.15 Be able to apply metacognitive strategies and reflect on their effectiveness • Physical Education • 2.05 Understand that a range of physical activity is good for their health • International • 2.01 Know that people in different countries have different traditions, values and ways of living	3 weeks
Footprints From The Past	We will be learning about what dinosaurs looked like, what they ate and what might have happened to them in the end. To do this we will need to become palaeontologists! We will need the skills of a scientist, historian and geographer combined to explore the Mesozoic Era successfully and the talents of an artist to sketch and model our finds.	• History • 2.01 Be able to formulate questions about events from the past • 2.03 Be able to select and record relevant information including multiple sources • 2.08 Be able to suggest reasons for particular events and changes • 2.12 Understand that multiple causes contribute to change • Geography • 2.08 Know how the structure of the earth causes natural changes to the landscape • International • 2.10 Understand that they can adopt behaviours to promote the responsible use of resources • Science • 2.21 Know that the sun is the source of energy in all food chains • 2.25 Understand how animals and plants are physically suited to particular environments • 2.29 Understand the interdependence between all living things • Art • 2.03 Be able to create an original artwork to serve a given purpose selecting from a range of given media	6 weeks
Feel The Force	We will be learning about forces and how they push and pull us along. We will need to be scientists to investigate different kinds of forces and learn how to measure them.	• Science • 2.09 Be able to make and record observations and take formal measurements • 2.12 Be able to record and describe the method and results in a variety of ways. • 2.05 Be able to connect scientific investigations to real-life • Design, Technology and Innovation • 2.04 Be able to articulate how each design meets the identified needs • 2.06 Be able to produce a final design proposal identifying appropriate materials	3 weeks
Vanishing Rainforests	We will be learning about how diverse, wonderful and unique our rainforests are as well as what we need to do to ensure their survival.	• Geography • 2.13 Be able to describe human activities that can cause or reduce environmental issues • 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps • 2.14 Understand how people's quality of life is impacted by local geographical features • Science • 2.16 Know about the functions of the major parts of a plant • 2.18 Know the lifecycle of various plants • 2.25 Understand how animals and plants are physically suited to particular environments • 2.29 Understand the interdependence between all living things • 2.21 Know that the sun is the source of energy in all food chains • 2.22 Be able to draw diagrams to illustrate simple food webs and chains in an ecosystem • ICT • 2.09 Be able to use a search engine to find required information • 2.10 Be able to fact-check by cross-referencing with more than one source • 2.11 Be able to combine images, text and audio to effectively communicate to an audience	8 weeks
Temples, Tombs And Treasures	We will be learning about who the first Ancient civilisations were, where they settled in the world and why	• History • 2.07 Be able to organise events and societies chronologically • 2.10 Know about similarities and differences between past and present lifestyles	6 weeks

	they chose that particular place. We will look at how these civilisations grew rapidly and lasted for thousands of years.	• 2.11 Understanding that there are still mysteries around how ancient civilisations used technology • 2.02 Understand that there are different accounts of the same event • Art • 2.10 Know that some artistic methods are more typically associated with some places than others • 2.03 Be able to create an original artwork to serve a given purpose selecting from a range of given media • International • 2.02 Be able to research commonalities between different places and cultures	
Learning Effectively Online	Within this unit we will be gaining a deeper understanding of what the internet is, how it works and how we should use it both responsibly and effectively. We will deepen our understanding of how to be safe online and develop our awareness of what is real and what is fake on the internet.	• ICT • 2.03 Be able to select and record relevant information including multiple sources • 2.15 Be able to manage and organise files • 2.18 Understand that information online is permanent and can be saved and shared by others • 2.19 Be able to use digital tools to explore real and imaginary situations • 2.20 Know which tools are permissible at different ages for communication locally and globally • 2.21 Be able to creatively use software for a particular purpose • 2.22 Know that AI means a computer can learn from inputs	3 weeks

KG5&6 IPC Curriculum			
Unit	Theme	Learning Goals	Length
Brainwave : Metacognition	We will be learning about metacognition: learning about learning. We are going to find out how we can help our brain and memory work harder to help us learn. This will help us with all our future learning and make us even better learners.	- Health and Wellbeing 3.06 Be able to identify when a strategy to reduce stress and improve wellbeing is needed and act accordingly 3.13 Know that stress can inhibit learning 3.15 Be able to select the most effective metacognitive strategies to improve their own learning - International 3.01 Know that stereotypes give us a limited insight into other cultures 3.11 Understand that there is a need for organisations to promote equal opportunities 3.12 Know about international organisations	3 weeks
Space Scientists	We will be learning about Earth, the planet we all call home: its relationship with the Sun and Moon; what it is made of, and how our understanding of the solar system has changed over time. Is Earth the best planet for human survival? Why? We will be scientists, historians, designers and artists to understand more about the planet where we live. What do you think makes our planet special?	- Geography 3.11 Be able to name and describe geographical features of the Earth - Science 3.06 Be able to plan a fair investigation 3.07 Be able to make predictions related to the independent variable 3.08 Be able to conduct science investigations safely 3.11 Be able to draw conclusions based on results and compare them to original hypotheses and the real world 3.12 Be able to record the method and results including tables, graphs, diagrams and/or models 3.13 Be able to evaluate investigations for fairness and suggest improvements 3.49 Know the names of the phases of the Moon 3.50 Know that the Sun is the largest mass in our solar system, that has the strongest gravitational pull and keeps the planets in orbit 3.51 Know that planets take different lengths of time and paths to orbit the Sun - International 3.12 Know about international organisations - History 3.07 Be able to classify and organise events and societies both chronologically and regionally 3.08 Be able to infer reasons for historical events, situations and changes - Art 3.07 Be able to select materials and techniques to communicate an idea and evaluate their level of success	6 weeks

Look Hear!	We will be learning about how sound and light work - whether we are driving around in our cars, working or relaxing at home, turning on lamps, music, TV, radio, computers and mobile phones. We are plugged into sound and light during our waking hours. But what allows us to hear and see? We will need to be scientists and technologists to find out all about sound and light!	- Science 3.06 Be able to plan a fair (test) investigation 3.07 Be able to make predictions related to the independent variable 3.08 Be able to conduct science investigations safely 3.11 Be able to draw conclusions based on results and compare them to original hypotheses and the real world 3.12 Be able to record the method and results including tables, graphs, diagrams and/or models 3.13 Be able to evaluate investigations for fairness and suggest improvements 3.67 Know that sounds require a medium to travel through 3.69 Know that light travels in a straight line until it hits an object 3.71 Know that white light is a mixture of all of the colours in the visible spectrum - Design, Technology, and Innovation 3.05 Be able to use modeling and testing to improve design - International 3.07 Be able to reflect on and evaluate the impact of personal or collective action that they have taken in response to a local or global issue	3 weeks
Climate Control	We will be learning about the way that people are causing the temperature of our planet to increase, why this happens and actions we must all take to limit our harmful impact on planet Earth. We will need to be scientists, geographers and designers. Can you connect small actions with a planet-sized problem?	- Science 3.06 Be able to plan a fair (test) investigation 3.07 Be able to make predictions related to the independent variable 3.08 Be able to conduct science investigations safely 3.11 Be able to draw conclusions based on results and compare them to original hypotheses and the real world 3.12 Be able to record the method and results including tables, graphs, diagrams and/or models 3.13 Be able to evaluate investigations for fairness and suggest improvements - Geography 3.02 Be able to use and interpret globes, images and maps, including digital maps, identifying differences in scale 3.04 Be able to interpret data in order to draw conclusions 3.11 Be able to name and describe geographical features of the earth 3.13 Be able to identify geographical issues caused by the imbalance between production and consumption - Design, Technology, and Innovation	6 weeks

		• 3.05 Be able to use modeling and testing to improve design • 3.06 Be able to produce a final design proposal identifying appropriate materials and tools needed • 3.10 Be able to evaluate the success of a product against its original design and suggest improvements • International • 3.02 Be able to categorise similarities and differences between people and places • 3.07 Be able to reflect on and evaluate the impact of personal or collective action that they have taken in response to a local or global issue	
Being Human	We will be learning about the human body and how it works with a focus on taking care of one's physical and mental health. We will need to be scientists as we research into the inner workings of the human body. We will also learn to be responsible for our health and wellbeing by knowing how to take care of ourselves at different stages in our lives. How does knowing your body and its inner workings help you to understand the connections between human behaviour, the choices we make and our health?	• Science • 3.11 Be able to draw conclusions based on results and compare them to original hypotheses and the real world • 3.14 Know the functions of the major internal and external parts of the human body • Health and Wellbeing • 3.06 Be able to identify when a strategy to reduce stress and improve wellbeing is needed and act accordingly • Art • 3.07 Be able to select materials and techniques to communicate an idea and evaluate their level of success	6 weeks
Myths and Legends	People have been telling stories since prehistoric times, not just to entertain but as a means of passing on their history, beliefs and culture. Many of these stories we refer to as myths and legends are stories that are as engaging today as when they were first told. We will need to be historians, musicians and artists in order to gain a deep understanding of these stories from the past. Which societies are we known for their myths and legends? Have you ever considered which stories are legends and which are myths?	• History • 3.07 Be able to classify and organise events and societies both chronologically and regionally • Art • 3.03 Be able to create an original artwork to serve a self-selected purpose choosing from a range of given media • 3.07 Be able to select materials and techniques to communicate an idea and evaluate their level of success • Design, Technology, and Innovation • 3.10 Be able to evaluate the success of a product against its original design and suggest improvements • International • 3.14 Understand how past events might have an impact on national or group identity	6 weeks

RAZ-KIDS

- RAZ-KIDS is an online reading platform with 1000's of different reading materials that are levelled according to difficulty. It gives learners the opportunity to listen to e-books, record themselves reading them and answer quiz questions to help improve their comprehension, vocabulary and inferential skills. It is a progressive program that continually challenges students by giving them more complex things to read the more they are active.
- At KIS, we have a RAZ-KIDS subscription for each class. From LG2 - KG6. Each student is provided with their own personal account which they will use whilst they are at KIS. RAZ-KIDS is primarily used as a home-learning program, students are encouraged to read at least 30 minutes a day on RAZ-KIDS. From time to time, specific assignments may be set for students that will incorporate a subject that they are learning at home.
- <https://www.raz-kids.com/>

Raz-Kids
Books Read: 12,146,312,574 | Readers Online: 61,745 | [Order Now](#) [Free Trial](#) [About Raz-Kids](#)

RESOURCES [MANAGE STUDENTS](#)

KIDS LOGIN

Raz-Kids
The award-winning website where K-5 students go to read — anytime, anywhere!

[Get Free Samples](#) [Start My Free Trial](#) [Order Now](#)

Introducing
Raz-Kids

New to Raz-Kids? Watch our quick video introduction!

라 중국어(Mandarin) 교육과정

Month	Grade 1		Grade 2	
	Theme	Learning Objective	Theme	Learning Objective
MAR	Family Member (1)	Students will be able to use simple sentences to greet others and introduce their basic information, including their names, ages, and grades. They will also learn to express their love for their parents using target vocabulary and phrases.	Time (1)	Students will be able to use new vocabulary related to the days of the week to ask and give information about Monday to Sunday, and share their personal experiences in "My Days of the Week."
APR	Family Member (2)	Students will be able to use expanded vocabulary for family members to introduce their families. They will also understand the structure of Chinese characters through practicing the basic strokes of writing.	Time (2)	Students will be able to ask and tell time based on their understanding of numbers, using appropriate vocabulary to answer questions about time. They will practice forming sentences to communicate time effectively.
MAY	Body Parts (1)	Students will be able to identify body parts (eyes, nose, mouth, ears) by listening to the corresponding vocabulary. They will also be able to introduce their own body parts and recognize the target words to complete the matching activities.	School (1)	Students will be able to recognize and use vocabulary related to stationery. They will learn to identify different stationery items and construct sentences to describe their uses in the school context.
JUN	Body Parts (2)	Students will learn extended vocabulary for body parts (head, hands, feet, hair). They will be able to outline the body and identify each part, as well as write the target words.	School (2)	Students will be able to recognize and use vocabulary related to their classroom and stationery. They will identify these items and construct sentences to describe their classroom environment and the functions of different classroom objects.
AUG	Start of the new term & Review	Students will be able to talk about their summer holiday, review the first term content and get ready for the new term.	Start of the new term & Review	Students will be able to talk about their summer holiday, review the first term content and get ready for the new term.
SEP	Animals (1)	Students will learn vocabulary related to pet animals and will express their likes and dislikes by discussing which pets they prefer and which ones they do not.	Animals (1)	Students will be able to recognize and use vocabulary related to animals. They will learn to identify different animals and describe their favorite animals.
OCT	Animals (2)	Students will be able to describe animal body parts in Mandarin, identifying and articulating the names of various parts to deepen their understanding of animals in the language.	Animals (2)	Students will learn to use measure words to describe the quantity of various animals and will practice simple Chinese character writing.
NOV	Colors	Students will be able to identify and describe various colors in Mandarin. They will discuss their favorite colors and accurately describe the colors of the animals they have learned about.	Quantities (1)	Students will learn to compare sizes by identifying "big" and "small" in relation to animals. They will express size comparisons in simple sentences and practice asking questions about animal sizes.

DEC	Fruits(1)	Students will learn vocabulary for common fruits and use simple sentences to express their likes and dislikes regarding different fruits.	Quantities (2)	Students will compare quantities by identifying "many" and "few" for animals and objects. They will use simple sentences to express comparisons and practice asking questions about quantities.
JAN	Fruits(2)	Students will be able to describe fruits by incorporating the colors they have learned. They will also demonstrate their understanding of the target vocabulary through activities.	Food	Students will identify and use vocabulary related to snacks. They will express their preferences by sharing their favorite and least favorite snacks in simple sentences and practice asking questions about others' snack preferences.
FEB	Chinese Culture	Students will be able to understand the culture of the Spring Festival (Zodiac animals, traditions) through stories or activities.	Chinese Culture	Students will be able to understand the culture of the Dragon Boat Festival through stories or activities.

Grade 3-4				
	Beginner		Intermediate	
Month	Theme	Learning Objective	Theme	Learning Objective
MAR	You and I (1)	Students will be able to greet others and introduce themselves in Mandarin, asking and answering basic information such as names and nationalities. They will also review Pinyin to improve their pronunciation accuracy.	My Friends and I (1)	Students will be able to ask about someone's name, talk about someone's hometown and his/her telephone number. Students will also be able to compare ages and heights, and talk about language ability.
APR	You and I (2)	Students will be able to ask and answer questions about the location of their homes, mastering vocabulary related to places and simple sentence structures for expressing position. They will also review Pinyin to improve their pronunciation accuracy.	My Friends and I (2)	Students will be able to discuss and write about their daily routines and practice inviting someone to join an activity.
MAY	My Family (1)	Students will be able to introduce their families, including family members, nationalities, the pets they have. Students will also review Pinyin to improve their pronunciation accuracy.	My Family(1)	Students will be able to recognize vocabulary related to furnishings, locations, describe a room's layout and location, and discuss the furnishings within a room.
JUN	My Family (2)	Students will be able to talk about houses with details and learn hand signs for numbers. Students will also review Pinyin to improve their pronunciation accuracy.	My Family(2)	Students will be able to describe a home and its surroundings using adjectives. They will also practice using measure words.
AUG	Start of the new term	Students will be able to talk about their summer holiday, review the learned content from last term, and get ready for the new term.	Start of the new term	Students will be able to talk about their summer holiday, review the learned content from last term, and get ready for the new term.
SEP	Food (1)	Students will be able to talk about breakfast using vocabulary related to food and drinks, and share what they and their family members eat for breakfast. Students will also review Pinyin to improve their pronunciation accuracy.	Shopping(1)	Students will be able to ask and answer questions about what someone needs to buy. They will practice using measure words and read a text to answer corresponding questions.
OCT	Food (2)	Students will be able to discuss their likes and dislikes regarding food, including fruits, beverages, and dishes. They will use simple sentences to order food they want and review Pinyin to enhance pronunciation accuracy.	Shopping (2)	Students will be able to ask about prices, discuss prices, compare two items, and learn about Chinese currency. They will also recognize Chinese characters related to money.
NOV	School Life (1)	Students will discuss their classes and schedules using vocabulary for days of the week and subjects. They will describe their weekly timetable, write related vocabulary, and review Pinyin to improve pronunciation accuracy.	School Life(1)	Students will be able to identify words about school subjects, talk about subjects, discuss opinions about courses, homework and exams.

DEC	School Life(2)	Students will be able to use target vocabulary to introduce their class and classmates, as well as extracurricular activities. They will be able to use simple sentence structures to ask and answer where someone would like to go.	School Life(2)	Students will be able to read and understand words and sentences about various sports, can talk about one's favorite activity and can invite someone to do an activity.
JAN	Fruits(1)	Students will be able to recognize the words about languages and be able to write in correct stroke orders, also can talk about what language they can speak.	Quantities(2)	Students will be able to read and understand words and sentences about various daily routines, and can make a timetable to talk about a typical day.
FEB	Fruits(2)	Students will be able to recognize the words about school facilities, and can talk about what facilities their school has.	Food	Students will be able to read and understand words and sentences about various activities, and can talk about one's favorite activity and hobby.

Grade 5-6				
	Intermediate		Advanced	
Month	Theme	Learning Objective	Theme	Learning Objective
MAR	Extended Family	Students will be able to recognize vocabulary related to extended family members and workplaces. They will discuss family members and where they work..	Countries, Languages	Students will be able to discuss where they come from, the countries they have visited and those they have not, as well as their language abilities.
APR	Friends(Apperance)	Students will be able to describe their friends' appearances using adjectives and discuss where they live.	Subjects of Study	Students will be able to identify vocabulary related to various school subjects and share their thoughts on these subjects, including which ones they like and dislike.
MAY	Clothes (1)	Students will be able to recognize vocabulary related to different clothes, express clothing colors, and understand sentences about what people wear.	Making Phone Calls	Students will be able to use appropriate language to make phone calls in different scenarios and request information during those calls.
JUN	Clothes (2)	Students will be able to read a short paragraph, identify key information, answer related questions, and write simple vocabulary related to clothing.	Weather	Students will be able to identify weather and temperature vocabulary, read weather forecasts, extract key information, and accurately answer related questions.
AUG	Start of the new term	Students will be able to talk about their summer holiday, review the learned content from last term, and get ready for the new term.	Start of the new term	Students will be able to talk about their summer holiday, review the learned content from last term, and get ready for the new term.
SEP	Weather	Students will be able to read and identify different types of weather. They understand the past tense and can describe weather using simple sentences,	Seasons	Students will be able to discuss the weather and temperatures in different seasons and locations. They will also write descriptive paragraphs about the seasons and the weather during those seasons.
OCT	School (Subjects)	Students will be able to identify vocabulary related to different school subjects and describe their school schedules.	Sickness	Students will be able to recognize vocabulary related to various illnesses and express themselves in detail about their conditions. They will also be able to offer advice based on different illnesses.
NOV	School (Supplies)	Students will be able to identify vocabulary related to school supplies and practice writing sentences to describe their school bags and their contents.	Hobby(1) Music	Students will be able to identify vocabulary related to hobbies and activities. They will also practice writing sentences to describe their hobbies and how they engage in those activities.
DEC	Daily routine	Students will be able to read and understand vocabulary and sentences related to daily routines and create a timetable to discuss a typical day.	Hobby (2) Drawing	Students will be able to ask and answer questions about hobbies in Chinese. They will also be able to read and comprehend sentences in the present tense and understand their context.

JAN	Activities	Students will be able to read and understand vocabulary and sentences about various activities and discuss their favorite activities and hobbies.	Hobby (3) Sports	Students will be able to read and understand vocabulary and sentences related to various sports. They will also discuss their favorite activities, including how often they participate in those sports and their opinions about them.
FEB	Food and drinks	Students will be able to read and understand food and drink vocabulary in Chinese and discuss their preferences for what they like to eat and drink.	Hobby (4) Dance	Students will be able to share when they learned a typical hobby and listen to a text about a phone call inviting someone to an activity. They will demonstrate their understanding through discussions and by answering questions.

3 창의적 체험활동계획

가 창의적 체험활동 계획

1학기

날짜	행사명	내용	자율	봉사	진로	
3.2.	개학식(2~6학년)	새 학년 선생님, 친구들과 만남	2			
3.2.	입학식(1학년)	입학식	2			
3.13.	학생회장선거	민주시민성 함양	2			
4.16.	봄소풍 (Spring outing)	자연보호 활동		1		
		친구들과 즐겁게 봄소풍 참여하기	6			
4.20. -4.24.	Book week	책 속에서 나의 꿈 찾기	8		4	
5월 중	통일 백일장(3~6학년)	통일 백일장 대회	2			
5. 22.	Eng. Speech Competition	영어 말하기 대회	2		2	
6. 22- 6. 26	Cultural week	다양한 세계 문화 체험, 다양한 직업 탐색	10		5	
6.26	Cultural assembly	세계 문화 공유를 통한 세계시민의식 함양	2		2	
6.29	Cooking day	세계 여러나라 음식 만들기	2		2	
7.3.	여름방학식	여름방학식	1			
		교실 정리 정돈		1		
1학기 합계			1학년	35	2	15
			2학년	35	2	15
			3학년	37	2	15
			4학년	37	2	15
			5학년	37	2	15
			6학년	37	2	15

2학기

날짜	행사명	내용		자율	봉사	진로
8.26.	개학식	개학식		1		
		교실 정리 정돈			1	
9.18.	Science Fair	다양한 과학실험 활동		4		2
9.28. ~9.30.	Art week	다양한 기법으로 표현하기 전문가 초청 수업		10		4
9.30.	Art Exhibition	내가 만든 작품으로 전시회 열기				2
10.23.	Eng. Writing Competition	영어 글쓰기 대회				2
10.26. -10.30.	독서주간	독서주간 행사(4), 독후활동 대회(2)		4		2
11.9. -11.13.	School Camp	다양한 체험활동 및 자연보호 활동	1~2학년	5	1	1
			3~6학년	10	2	2
11.20.	Man. Speech Competition	중국어 말하기 대회				2
12.11.	Christmas Concert	Christmas Concert		4		4
12.18.	겨울방학식	겨울방학식		1		
		교실 정리 정돈			1	
12.18.	Christmas Fun Fair	성탄절 기념행사		4		
27.1.15.	Math Competition	수학경시대회				1
1.22.	민속의 날 행사	설의 유래와 의의를 알고, 전통민속놀이 체험활동 실시		4		
1.29.	Sports day	자연환경 보호 활동			1	
		체육대회		6		
2.5.	졸업식 및 종업식	종업식		1		
		졸업식		2		
		교실 정리 정돈			1	
2학기 합계			1학년	50	5	20
			2학년	50	5	20
			3학년	55	6	21
			4학년	55	6	21
			5학년	55	6	21
			6학년	55	6	21
2026학년도 합계			1학년	85	7	37
			2학년	85	7	37
			3학년	86	8	38
			4학년	86	8	38
			5학년	86	8	38
			6학년	86	8	38

※ 2022 개정교육과정에서 봉사활동 입력하지 않음.

나 동아리 활동 계획

동아리 활동일정

3월(22)							4월(16)							5월(19)							6월(21)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
11. 동아리 활동 조직 25. 동아리 활동							1. 동아리 활동 15. 동아리 활동 22. 동아리 활동 29. 동아리 활동							6. 동아리 활동 13. 동아리 활동 20. 동아리 활동 27. 동아리 활동							3. 동아리 활동 10. 동아리 활동 17. 동아리 활동 24. 동아리 활동						

7월(2)							8월(4)							9월(22)							10월(14)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
			1	2	3	4							1			1	2	3	4	5					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	21	28	29	30				25	26	27	28	29	30	31
1학기 동아리활동 14시간														2. 동아리 활동 조직 9. 동아리 활동 16. 동아리 활동 23. 동아리 활동 30. 동아리 활동							14. 동아리 활동 21. 동아리 활동 28. 동아리 활동						

11월(21)							12월(14)							2027.1월(20)							2027.2월(5)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
1	2	3	4	5	6	7			1	2	3	4	6						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	13	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	20	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	27	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					21	28	29	30				24	25	26	27	28	29	30	28	29	30				
4. 동아리 활동 11. 동아리 활동 18. 동아리 활동 25. 동아리 활동							2. 동아리 활동 9. 동아리 활동 16. 동아리 활동							6. 동아리 활동 13. 동아리 활동 20. 동아리 활동 27. 동아리 활동							3. 동아리 활동 1학기 동아리활동 14시간 2학기 동아리활동 20시간 총 동아리 시수 34시간						

부서현황

지도교사 (Teacher)	부서명 (Subject)	활동내용 (Contents of activity)	대상학년 (Target)
박선영	역사영화동아리 Hisotry Movie	조선왕조를 중심으로 역대 왕들에 대해 공부하고 관련 영화를 통해 역사적 통찰력을 키우고 역사적 지식을 쌓기	KG4-6
Mr. Chris	체스동아리 Chess Club - Chinese and/or traditional chess	Learn how to recognise and use the pieces in a western and chinese chess set and remember the moves they can make. Learn strategies to succeed in chess.	KG4-6
Ms. Gill	예술작품 만들기 Art Attack!	Learn how to utilize their creativity in making various types of individual art projects.	KG1-4
Ms. Khan	창의 낙서 그리기 Creative Doodling	Learn how to draw a variety of doodles and use personal creativity in applying them to daily life and doodling projects	KG1-3
Ms. Nind	영어 노래 부르기 Song School	Listening to, understanding, and discussing a variety of English songs from various decades and cultures.	KG3-6
김진수 Mr.Kim	농구부(고) Basketball	농구의 기본 기술(드리블, 패스, 슛)을 배우고 경기 규칙을 이해하여 농구 경기하기	KG5-6
정소영 Ms.Jung	캐릭터 그리기 Drawing Character	다양한 그리기 기법을 활용하여 인물, 동물, 식물, 게임등 캐릭터 그리기	KG1-3
이세용 Mr. Lee	농구부(저) Basketball	농구의 기본 기술(드리블, 패스, 슛)을 배우고 경기 규칙을 이해하여 농구 경기하기	KG2-4
강시원 Mr.Kang	협동놀이부 Cooperative Play	협력 놀이 활동을 통해 규칙을 잘 이해하고 운동능력에 맞게 잘 수행하기	KG1-3
Ms. Rosie	보드게임 English Board Games and others	Practice their English speaking skills using target vocabulary, cooperate with their peers and participate well whilst playing games.	KG1-3
홍이진 Ms.Hong	종이공작 Paper Craft	종이의 다양한 성질을 이해하고, 접기·오리기·붙이기 등의 기본 기법을 활용하여 자신만의 입체 조형물 표현해보기	KG1-4

4 연간교육과정 운영 계획

가 2026학년도 학사일정

3월(22) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1. 삼일절 2. 개학, 입학식(오전수업) 6. 진단평가(P) 13. 전교어린이 회장단 선거(P) 18. 교육과정 설명회(오전수업) 26-27. 1학기 교육상담 주간(오전수업)	4월(16) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 3. 성금요일 6. 청명절 3-12. Easter holiday 16. Spring outing(봄 소풍) 20-24. Book week(Assembly)	5월(19) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1. 노동절 8. 오픈하우스/PD day(오전수업) 22. English Speech Festival(P) 25. 석가탄신일	6월(21) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1-5. Kindergarten Outing week 8-12. Cultural Week (Assembly) 19. Tuen Ng Festival
7월(2) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1. 홍콩특별행정구 수립일 3. 여름방학(오전 수업) 7.6-8.25 여름방학	8월(4) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 15. 광복절 24-25. 교직원 출근일 26. 2학기 개학	9월(22) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 10-11. 2학기 교육상담 주간(오전수업) 17-18. Science Fair 28-30. Art week & Exhibition	10월(14) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1. 중국 건국일 2-11 Midterm Break 23. English Writing Competition(P) 26-30. 독서주간 19. 중양절
11월(21) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 9-13. School Camp Week 20. 중국어 말하기 대회 27. PD day(오전수업)	12월(14) 일 월 화 수 목 금 토 1 2 3 4 6 6 7 8 9 10 11 13 13 14 15 16 17 18 20 20 21 22 23 24 25 27 21 28 29 30 11. Christmas Concert 18. Christmas Fun Fair / 겨울방학식(오전수업) 12.21-31. 겨울방학 25. 성탄절 26. Boxing Day	2027.1월(20) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 1. 새 해 첫날 4-8. Kindergarten Outing Week 15. Math Competition(P) 22. 민속의 날(오전수업) 29. Sports Day(오전수업)	2027.2월(5) 일 월 화 수 목 금 토 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 5. 종업식, 졸업식(오전수업) 8-9. 설 연휴 10-26. 학년말 방학 25-26. 교직원 출근일 1학기 수업일수 80일 2학기 수업일수 100일 총 수업일수 180일

2026 Yearly Plan

March(22)							April(16)							May(19)							June(21)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24/31	25	26	27	28	29	30	28	29	30				
1. Independence Movement Day 2. First Day for Term 1, 2026 Entrance Ceremony y (Half Day) 6. Diagnostic assessment(P) 13. Students Council Election (P) 28. Curriculum Presentation (Half day) 26-27. 1st term Parents Teacher Conference(Half day)							3. Good Friday 4. Ching Ming Festival 3-12 Easter holiday 16. Spring outing 20-24. Book week (Assembly)							1. Labour Day 8. Open house / PD day (Half day) 22. English Speech Competition(P) 25. Dragon boat festival 25. Buddha's Birthday							1-5. Kindergarten Outing Week 8-12. Cultural Week (Assembly) 19. Tuen Ng Festival						
July(2)							August(4)							September(22)							October(14)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
			1	2	3	4							1			1	2	3	4	5				1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23/30	24/31	25	26	27	28	29	21	28	29	30				25	26	27	28	29	30	31
1. H.K SAR Establishment Day 7.6-8.25 Summer break							15. National Liberation Day 24-25. Teacher's working day 26. First Day for Term 2							10-11. 2nd term Parents Teacher Conference(Half day) 17-18. Science Fair(P) 28-30. Art week & Art Exhibition							1. Chinese National Day 2-11 Midterm Break 19. Chung Yeung Festival 23. English Writing Competition(P)						
November(21)							December(14)							January(20)							February(4)						
일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토	일	월	화	수	목	금	토
1	2	3	4	5	6	7			1	2	3	4	6						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	13	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	20	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	27	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					21	28	29	30				24/31	25	26	27	28	29	30	28	29	30				
9-13. School Camp Week 14. Chinese speech competitio n 28. PD day(Half day)							12. Christmas Concert 19. Christmas Fun Fair (Half day) 22~1.2. Christmas Holiday 25. Christmas 26. Boxing Day							1. New Year's Day 5~9. Kindergarten Outing Week 16. Math Competition(P) 23. Folk day(Half day) 30. Sports Day(Half day)							6. Graduation Ceremony, Last Day for term 2 (Half Day) 9~27 End of school year holiday 17~18. Lunar New Year's day 26~27. Teacher's working day 1st term school days : 80 2nd term school days: 100 The number of school days: 180						

Chapter 03

과정중심평가 (Process-Based Evaluation)

1. 교과학습발달평가
2. 창의적 체험활동 평가
3. 행동발달상황 평가

1 교과학습발달평가

가 목적

- 학생 개개인의 학습 성취도를 측정하여 학력향상 및 교수 학습개선 자료로 활용
- 평가 방법의 질적 개선을 통한 학생들의 잠재력 개발

나 방침

- 과정중심의 다양한 평가방법을 통한 핵심성취기준 도달 정도 및 역량평가
- 획일적 지필평가를 지양하고 다양한 평가방식을 적용하여 학습 개선자료로 활용
- 학생의 활동상황과 특징, 진보 정도를 파악하여 결과를 서술형으로 가정에 통지

다 세부추진계획

구분		내용 및 방법	시기	대상	
교과 학습 발달 상황 평가	진단 평가	○ 대상교과 - 2~3학년 : 국어(읽기/쓰기), 수학(셈하기) - 4~6학년 : 국어, 수학, 사회, 과학, 영어 (영어과의 경우 레벨테스트로 대체가능)	3월	2~6학년	
	형성 평가 및 상시 (수시) 평가	○ 수업 전 과정에 걸쳐 학생의 수행 및 향상도 평가 - 서술형, 논술형, 수행평가 확대 - 교육과정-수업-평가의 일체화 ○ 교과별 역량	수시	전 학년	
		교과			교과역량
		국어			자기성찰.계발역량, 자료.정보활용역량, 비판적.창의적사고역량, 문화향류역량, 의사소통역량, 공동체.대인관계 역량
		도덕			자기존중 및 관리능력, 윤리적성찰 및 실천성향, 도덕적 사고 능력, 도덕적 대인관계능력, 도덕적 공동체의식
		사회			문제 해결력 및 의사 결정력, 정보 활용 능력, 창의적 사고력, 비판적 사고력, 의사소통 및 협업능력
		수학			태도 및 실천, 문제 해결, 정보처리, 추론, 창의.융합, 의사소통
		과학			과학적 참여와 평생 학습 능력, 과학적 탐구 능력, 과학적 문제 해결력, 과학적 사고력, 과학적 의사소통 능력
		실과			생활자립능력, 실천적 문제해결능력, 기술적 문제해결능력, 기술적 시스템설계능력, 기술적 활용능력, 관계형성능력
		체육			건강 관리 능력, 신체수련능력, 경기수행능력, 신체표현능력
		음악			자기관리 역량, 음악정보처리 역량, 음악적 창의.융합 사고 역량, 음악적 감성 역량, 음악적 소통 역량, 문화적 공동체 역량
		미술			자기 주도적 미술 학습 능력, 미술 문화 이해 능력, 창의.융합 능력, 미적 감수성, 시각적 소통 능력
영어	자기관리 역량, 지식정보처리 역량, 영어 의사소통 역량, 공동체 역량				
바생	자기관리역량, 의사소통역량, 공동체역량				
슬생	지식정보처리역량, 창의적사고역량, 의사소통역량				
즐생	창의적사고역량, 심미적감성역량, 의사소통역량				
학업성적관리 위원회		○ 학교장(위원장), 수석부장, 연구부장, 평가담당(NEIS담당)교사로 구성 ○ 학생평가에 대한 제 사항 심의	연중	담당자	

2 창의적 체험활동 평가

가 목적

- 창의적인 교육활동을 통한 성장·변화를 평가하여 미래사회 적응력 신장

나 방침

- 활동 실적, 진보의 정도, 행동의 변화를 수시로 평가 후 종합하여 특기사항 기록
- 학생의 자기 평가, 상호 평가, 활동 및 관찰 기록 등 다양한 평가 방법 사용
- 자기표현 및 발표 기회를 제공하고, 그 상황을 평가에 기록

다 평가준거

자율, 동아리, 봉사, 진로

평가기준	참여도	협력도	열성도
평가관점	활동에 대한 참석 정도, 실천 지속도	집단 활동의 기여 정도, 실천활동에 대한 협동성, 협력 지속성	활동에 대한 흥미와 관심, 활동에 대한 책임감, 적극성, 자기 주도성 등

라 평가방법

구분	방법	
관찰	일화기록	학생의 활동을 자유롭게 기록
	체크리스트	활동의 참가 태도, 실천 상황 등을 미리 준비한 리스트
	평적척도	활동 상황, 발언 내용 등을 일정한 척도에 비추어 기록
질문지법	의식, 태도 조사	활동에의 생각, 흥미, 관심, 태도 등을 설문식으로 조사
	자기평가	집단 활동의 참가 태도, 행동의 평가
	상호평가	집단 활동의 참가 태도, 실천 활동에서의 두드러진 정도
학생의 기록, 작품	활동의 기록	활동의 계획이나 활동의 실제 기록물 파악
	개인기록 보고서, 리포트 등	개인의 자유연구, 소집단 공동연구, 주제탐구활동, 자연체험활동 등의 활동보고서, 기록, 작품, 사진 등의 자료 분석
	작문, 일기	활동의 계획, 실시에 대한 의견, 참가 후(활동 후)의 감상 등
교사협의	담당교사, 담임교사간 협의	활동에 관한 정보교환, 반성, 평가

3 행동발달상황평가

가 목적

- 행동 발달 상황을 종합적으로 평가하여 교육활동 개선 자료로 활용
- 학생의 전인적 발달 도모

나 방침

- 배려, 책임, 자주, 규칙준수, 나눔, 창의성 등의 덕목을 중심으로 평가
- 행동관찰, 일화기록, 질문지, 상호평가, 자기평가, 사례분석, 체크리스트법 등 다양한 평가 방법 활용
- 밝고 긍정적인 행동특성을 찾아 수시 기록하고 격려

다 평가준거

- 대상 : 전 학년
- 시기 : 학습 및 학교 생활과정 중 상시평가

영역	평가목표	행동장면		
		교수학습 상황	학교일과 상황	창체활동 상황
근면성	● 여러 가지 일을 부지런히 수행한다. ● 여러 가지 활동에 꾸준히 참여한다. ● 시간을 효율적으로 활용한다.	예습, 복습 학습 태도	청소활동, 아침활동, 휴식시간 활용	출결상황
책임감	● 자기가 해야 할 일을 철저히 수행한다. ● 자기가 맡은 일을 끝까지 완수한다. ● 자기가 잘못된 일을 솔직하게 말한다.	과제 이행 과오 인정	수집활동 당번활동 시간 지키기	모둠활동 일인일역
협동심	● 남의 일을 즐겨 돕는다. ● 집단 활동에 즐겨 참여한다. ● 집단이 결정한 사항을 지킨다.	협력 학습 집단 활동	학우 돕기 공동작업	봉사활동
자주성	● 자기 일을 스스로 계획한다. ● 자기 일을 스스로 실천한다. ● 자기의 의견을 정당하게 주장한다.	학습 활동 자율 학습	놀이시간 방과후 시간 휴지 줄기	학생회(학급)활동, 행사활동
준법성	● 교칙을 잘 지킨다. ● 사회적 규범과 질서를 잘 지킨다. ● 남에게 규칙과 질서를 잘 지키도록 권장한다.	수업 준비 상태	교칙 준수 용의 단정 공공물 애용	공중도덕 행사시 질서 준수
예절성	● 웃어른에게 인사를 바르게 한다. ● 친구에게 친절하고 예절로써 대한다. ● 고운 말을 사용한다.	교사와의 관계	인사성 친구사귀기 식사예절	시간 준수
창의성	● 여러 문제 장면에서 새로운 아이디어를 제공한다. ● 쉬운 일보다 어려운 일을 더 자주 선택한다. ● 남을 따르기보다는 독립적으로 해결한다.	과제 처리 학습 문제 실험 실습	환경관리 놀이장면	학급자율활동

Chapter 04

부록
(Appendix)

1. 학교연혁
2. 학교현황
3. 일일교육과정 운영
4. 교직원 조직 및 업무분장
5. 학교 제규정

1 학교연혁(History)

1988.03.01.	대한민국 문교부 홍콩한국학교 설립 인가 Permitted to establish KIS by the ministry of Education in Republic Of Korea
1988.04.11.	개교식(Po Fu Lam)-5학급 편성(학생수:49명) Opening Ceremony 49 Students, 5 Classes
1990.02.14.	제1회 졸업(졸업생:4명) The 1 st Graduation 4 Graduates
1992.08.15.	한국학교 신축 교사 기공식(Sai Wan Ho) New School Building Construction Started(Sai Wah Ho)
1993.02.17.	국제학교 설립인가(홍콩정청) Permitted to establish by the Hong Kong Government
1994.02.25.	한국국제학교 신축 교사 준공식(Sai Wan Ho) New School Building Construction completed(Sai Wan Ho)
1994.09.01.	한국학교 초등 예비 과정(LG1) 개설 Opened LG1
1995.03.01.	한국학교 중학과정 개설-2학급 Opened Middle School(2 Classes)
1997.03.01.	한국학교 고등과정 개설 Opened High School
2012.06.19.	증축공사 기공 School Building extension started
2013.08.30.	신관준공식(4, 5층 11개 교실) School Building extension completed
2022.03.01.	영어과정 IPC* 교육과정 운영 * International Primary Curriculum
2025.02.21.	제16대 송병근 교장 취임 16th Principal Song Byeong Geun inaugurated
2026.02.05.	유치원 30회(6명), 초등 35회(9명), 중등 30회(14명), 고등 27회(6명) 졸업식 Completion of graduation (30th for Kindergarten, 35th for Primary, 30th for Lower Secondary, and 27th for Upper Secondary) 누적졸업생 : 유치원 288명, 초등 216명, 중등 196명, 고등 357명 Cumulative graduates : 288 Kindergarten Students, 216 Primary students, 196 Lower Secondary students, and 357 Upper Secondary students

2 학교현황(About school)

가 학급편성 및 학생현황(Students)

2026. 03. 04 현재

과정별		유치원 Kindergarten			초등 Primary							계
학급 편성		유아반 (KG2)	유치반 (KG1)	계	초 1 (KG1)	초 2 (KG2)	초 3 (KG3)	초 4 (KG4)	초 5 (KG5)	초 6 (KG6)	계	8학급
학 생 수	남	0	5	5	7	6	2	4	9	7	35	36
	여	4	4	8	3	4	6	5	5	3	26	37
	계	4	9	13	10	10	8	9	14	10	61	73

나 유치등 교직원 현황(Staff)

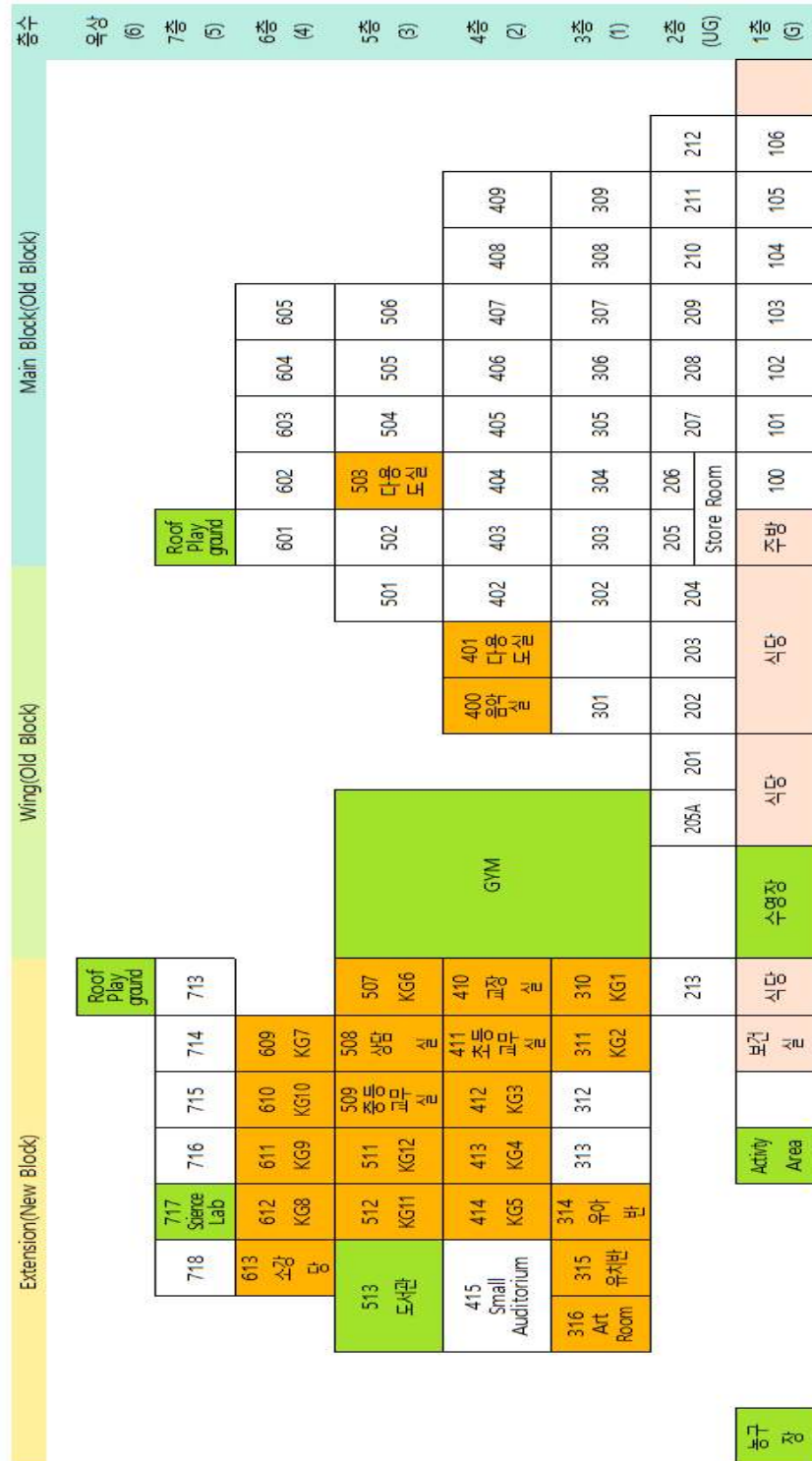
구 분	교 장	한국인교사(부장)		원어민교사(부장)		계
		남	여	남	여	
인원수	1	3(2)	5	1	6(1)	16

다 시설 현황(Facilities)

	일반	특별교실							관리실				체육시설				계
구 분	보통교실	미술실	음악실	다용도실	과학실	도서실	미디어실 (소강당)	상담실	교장실	교무실	행정실	보건실	수영장	강당	테니스장	농구장	
실수	14	1	1	2	1	1	1	1	1	2	1	1	1	1	1	1	31
			국제과정과 공용								국제과정과 공용						

라 교실배치도(Layout)

형용한국국제학교(한국부) 교실배치도
(K.I.S. Korean Section Class Area)



3 일일 일과운영



학급별 교육과정 운영																																					
유치원(Kindergarten)				초등(Primary)																																	
등교 : 08:00~08:15																																					
구분 (period)	시작 (start time)	끝 (end time)	시량 (time)	구분 (period)	시작 (start time)	끝 (end time)	시량 (time)																														
조회	08:15	아침인사, 출석체크, 아침활동		등교	08:15	아침인사, 출석체크, 아침활동																															
1교시	08:25	09:05	40	1교시	08:25	09:05	40																														
2교시	09:15	09:55	40	2교시	09:15	09:55	40																														
3교시	10:05	10:45	40	3교시	10:05	10:45	40																														
4교시	10:55	11:35	40	4교시	10:55	11:35	40																														
점심시간	11:35	12:40	65	점심시간	11:35	12:40	65																														
5교시	12:40	13:20	40	5교시	12:40	13:20	40																														
6교시	13:30	14:10	40	6교시	13:30	14:10	40																														
7교시	14:20	15:00	40	7교시	14:20	15:00	40																														
ECA	15:10	15:50	40	ECA	15:10	15:50	40																														
◦ 학생등교시간 : 08:00-08:15 (Time for school : 08:00-08:15) ◦ 학년별 . 요일별 기본 수업시간 (Number of classes by day) <table><tr><th>구분</th><th>월</th><th>화</th><th>수</th><th>목</th><th>금</th></tr><tr><td>유치원(K)</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr><tr><td>초등(P)</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr></table> ◦ 학년별 점심식사 시간(Lunch time) 및 장소 <table><tr><th>구분</th><th>시간</th><th>장소</th></tr><tr><td>유치원(K)</td><td>11:35-</td><td>식당</td></tr><tr><td>초등(P) 1~2학년</td><td>11:35-</td><td>식당</td></tr><tr><td>초등(P) 3~6학년</td><td>12:10-</td><td>식당</td></tr></table>				구분	월	화	수	목	금	유치원(K)	7	7	7	7	7	초등(P)	7	7	7	7	7	구분	시간	장소	유치원(K)	11:35-	식당	초등(P) 1~2학년	11:35-	식당	초등(P) 3~6학년	12:10-	식당	◦ 방과후 수업시간(After school class time) - 15:10-15:50 ◦ 전 교사 협의회 및 연수 : 매주 화요일 16:00 (Staff Meeting : Every Tuesday 16:00) ◦ 주간학습, 주간업무 추진계획 제출 : 매주 목요일 15:00 (Submit Weekly Plan : Every Thursday 15:00) ◦ 부장협의회 : 매주 목요일 16:00 (Chief Meeting : Every Thursday 16:00)			
구분	월	화	수	목	금																																
유치원(K)	7	7	7	7	7																																
초등(P)	7	7	7	7	7																																
구분	시간	장소																																			
유치원(K)	11:35-	식당																																			
초등(P) 1~2학년	11:35-	식당																																			
초등(P) 3~6학년	12:10-	식당																																			

4 교직원 및 업무분장

부서 (Department)		학년 (Class)	담당 (In charge)	업무 (Details)	비고 (Note)
한국 어	수석부장	KG6	Mr.Lee 이세용	◦ 유초등교육과정 총괄운영 ◦ 학교교육계획 및 학사일정 ◦ PTA ◦ 국제과정 연계 ◦ 입학식 ◦ 학비인상 ◦ Substitute assignment(KT)	
	연구부장	KG4	Mr.Kim 김진수	◦ 평가 ◦ 교원인사 ◦ 교과연구회 ◦ 공문처리 ◦ Science fair	
	학생자치 및 계기교육	KG2	Ms.Jung 정소영	◦ 전교학생회 ◦ 주간학습안내 ◦ 인성교육(친구사랑주간 운영) ◦ 성교육 ◦ 안전교육 ◦ 통일교육 ◦ 교과서 ◦ 학부모상담	
	방과후	KG5	Ms.Park 박선영	◦ 방과후 수업운영 ◦ 저소득층 및 장학금 ◦ 민속의 날 ◦ 오픈하우스	
	유치원 운영	KLG2	Ms.Jeon 전미나	◦ 유치원 교육과정운영 ◦ 게시판 관리 ◦ 교재교구비 운영	
	문화예술	KG3	Ms.Hong 홍이진	◦ 동아리활동 조직 및 운영 ◦ Merit Award ◦ 스포츠 클럽 운영 ◦ 초등벗동산 ◦ 독서교육 ◦ School camp(K) ◦ School outing support	
	나이스 및 정보	KG1	Mr.Kang 강시원	◦ 나이스 ◦ 생기부 ◦ 홈페이지 및 유튜브 운영, 학교 홍보영상 제작 ◦ 정보화기기관리(IT Team 협력, 학생증 및 교직원증 발급)	
	학교홍보	KLG1	Ms.Han 한지영	◦ 유치원 교육과정운영 ◦ 학교홍보(수시) ◦ 학습준비물 구입(수시) ◦ 학년신문 제작 관리	
외국 어	Eng. Coordinator	KG2	Ms.Khan	◦ Eng Curriculum(English, Math and IPC), PD Day ◦ Evaluation and reports ◦ Reading program ◦ Scholastic ordering ◦ Placement tests ◦ Substitute assignment(ET)	
	Primary A	KG4	Mr.Chris	◦ School camp(E) ◦ Spring outing ◦ Cooking Day	
	Primary B	KG3	Ms.Gill	◦ Art week(Art Exhibition) ◦ Writing competition ◦ Math competition	
	Primary C	KG1	Ms.Rosie	◦ Book week ◦ Cultural week ◦ Social duties	
	Primary D	KG5-6	Ms.Wendy	◦ Christmas concert ◦ English speech festival	
	Kindergarten A	KLG2	Ms.Safene	◦ Art room management ◦ Santa fun day ◦ English newspaper support	
	Kindergarten B	KLG1	Ms.Yvonne	◦ English newspaper ◦ Kindergarten outing	
	Mandarin		Ms.Sheila	◦ Chinese speech competition ◦ Christmas Concert assist	



제정 : 2015. 02. 23.

개정 : 2025. 05. 19.

제 1 장 총 칙

제 1 조(명칭) 이 규정은 ‘홍콩한국국제학교 한국과정 초등학생 생활 규정’이라 한다.

제 2 조(목적) 이 규정은 본교 한국과정 학생생활과 관련하여 학생·학부모·교직원이 준수해야할 제반 사항들을 규정함으로써 학생들로 하여금 자주적 학습능력과 민주시민으로서의 생활 및 준법의식을 습득하게 하여 21세기 세계화·정보화 사회의 주역으로서 학교와 지역사회 그리고 국가의 발전 및 법치주의 사회 실현에 기여함을 목적으로 한다.

제 3 조(적용근거) 본 규정은 초·중등교육법시행령 제9조 제1항 제4호·제7호·제8호 및 제9호의 학교규칙 기재상과 관련 학생생활에 관한 세부사항을 규정한다.

제 2 장 학생선도위원회

제4조(학생선도위원회)

- ① 학교에서는 학생들의 생활지도에 관한 효율성 및 공정성을 제고하기 위하여 학생선도위원회를 둔다.
- ② 학생선도위원회는 교무부장, 영어코디네이터, 초등 PTA대표, 해당 학급 담임 등을 구성하고 의장은 교무부장으로하며, 생활지도 담당교사가 간사를 한다.
- ③ 학생선도위원회는 학교폭력대책자치위원회의 기능을 겸한다.

제5조(기능)

- ① 학생선도위원회는 학생의 생활지도 전반에 대한 사항을 협의한다.
- ② 학생선도위원회는 학생생활 규칙 위반자에 대한 지도 방법을 결정한다.

제6조(심의) 본 위원회는 위원 2/3 이상의 출석으로 개최하고 출석 위원 2/3 이상의 찬성으로 심의하며 학교장의 재가를 받아 확정한다.

제7조(진술) 본 위원회는 학생선도 및 징계에 관한 사항은 심의 전에 해당 학급 담임교사 및 학생의 보호자 및 본인에게도 의견진술 기회를 부여하여야 한다.

제8조(재심) 학교장은 본 위원회의 심의 사항에 대하여 필요에 따라 재심을 청할 수 있으며, 본

위원회의 결정사항을 직원회에 회부하여 심의 확정케 할 수 있다.

제9조(기록) 본 위원회에서 심의된 사항을 선도 업무 담당 교사가 기록, 작성하여 학교장의 결재를 받아 처리한다.

제 3 장 학생생활

제 1 절 교내생활

제 9 조(기본품행) 학생으로서 기본예절과 질서를 지키며 남을 존중하고 자율적인 학습 분위기 조성에 힘쓰며, 타인의 학습권 및 교사의 교권을 존중하여야 한다.

제10조(시설이용 및 환경)

- ① 학교의 시설물을 애호하고, 교구를 소중히 사용하며 정리 정돈한다.
- ② 교내의 시설물에 낙서 등을 해서는 안 되며, 실내외의 쾌적한 학습 환경 조성에 노력하여야 한다.

제11조(타인의 소유물에 대한 존중)

- ① 학생들은 다른 학생 및 교사들의 개인 소유물을 소중히 여긴다.
- ② 남의 물건에 허락 없이 손을 대지 않는다.

제12조(교우관계) 교내에서는 동급생 및 상·하급생간의 예의를 지켜서 상호간의 신뢰를 쌓는다.

제13조(이성교제) 학생들은 양성평등의식을 바탕으로 서로 존중한다.

- ① 이성간 예절을 지키며, 책임 있는 행동을 한다.
- ② 성과 관련된 문제가 발생하였을 경우 담임교사나 원하는 교사 등에게 도움을 요청한다.
- ③ 남녀학생 단 둘이 만남은 항상 개방된 장소를 이용해야 한다.

제14조(여가활동) 학생들은 즐겁고 보람 있는 학교생활을 할 수 있도록 교내 휴식시간 및 여가시간을 잘 활용한다. 비행 및 교내폭력을 예방하고 나아가 즐겁고 보람 있는 학교생활을 할 수 있도록 학생들은 교내 쉬는시간 및 휴식시간(recess)을 잘 활용하며 그 운영은 다음 각 호와 같다.

1. 쉬는 시간에는 다음시간 준비와 생리적인 문제를 해결한다.
2. 휴식(recess)시간에는 운동장에 나가 신체활동을 한다. 휴식시간 중 축구공, 농구공 등 딱딱한 공의 사용을 금하고 고무공과 같은 위험하지 않은 공만 사용할 수 있다.
3. 타인의 휴식을 방해하는 소란이나 활동은 자제한다.

제15조(용의복장) 용의복장은 다음 각 호와 같다.

1. 복장은 학교에서 규정한 교복을 착용한다.
2. 교복은 항상 규정된 착용방법으로 착용한다.
3. 체육 및 실기 수업 시에는 수업에 맞는 복장을 착용한다. 체육이 있는 날은 체육복을 입고 등교할 수 있다.
4. 교복이나 체육복 착용 시 신발은 자유롭게 신을 수 있으나 너무 화려하지 않고 학생신분에 맞는

단정한 신발을 신어야 한다.

5. 가방은 자유로이 하되 학생신분에 맞는 것으로 한다.
6. 타인에게 불쾌감을 주지 않도록 신체를 청결하게 유지한다.
7. 교내에서는 화장을 금한다. 퍼머와 염색의 경우 원칙적으로 금하나, 학생의 진로 선택에 필요한 경우, 또는 학부모가 개별적으로 건의하여 교사와 합의할 경우 제한적으로 허용될 수 있다.
8. 귀걸이는 학부모가 개별적으로 건의하여 교사와 합의 할 경우에 제한적으로 허용되나, 귀밑으로 늘 어지는 경우는 안정상의 이유로 허락하지 않는다.

제16조(학급 내 봉사활동) 학생의 학급 내 봉사활동(일인일역)사항은 각 호와 같다.

1. 학급 내 봉사활동(일인일역) 임무를 책임감을 가지고 성실하게 이행한다.
2. 학급환경 정돈, 학급분위기 조성에 노력 봉사한다.
3. 학급비품 관리와 파손에 주의하며 이상이 있을 경우 담임교사에게 즉시 보고한다.

제17조(기타 교내생활) 다음 각 호의 사항들은 담임교사의 허가를 얻어야 하며 필요할 경우에는 해당 교사의 임장지도를 요청할 수 있다.

1. 교내에서 학생의 회합을 할 때
2. 실외 활동이나 휴식시간 또는 이동 수업 시 교실에 남고자 할 때

제 2 절 교외생활

제18조(교외생활) 학생의 교외생활시 다음 각 호의 사항을 지켜야 한다.

1. 본교 학생으로서의 긍지를 갖고 신분에 어긋남이 없이 언행에 유의하며 자기 수양에 힘써야 한다.
2. 학교 교직원 또는 상급학생을 만나면 예의를 표한다.
3. 본교 학생은 학생의 본분을 다하고 노약자를 도와주며 공중도덕과 법을 잘 지킨다.
4. 본교 이외의 단체 및 대회에 참가, 또는 방문을 하고자 할 때에는 학교장의 승인 또는 허가를 얻어야 한다.
5. 교외에서 실시하는 각종 교육활동에 참여할 때 학생은 지도교사의 지시에 따라서 행동한다.
6. 교통규칙을 지키고 각종 안전사고에 유의한다.
7. 술, 담배, 본드 등 유해성 약물을 복용하지 않는다.
8. 청소년유해업소 출입을 금한다.

제19조(보호자의 의무) 학생의 보호자는 다음 각 호의 사항에 대하여 관심을 가지고 학생(자녀)이 자율적이고 올바른 교외생활이 되도록 지도하며, 심각한 이상이 있을 경우 즉시 학교에 알리고 상담하여야 한다.

1. 학생(자녀)의 외출 및 귀가시간
2. 학생(자녀)의 교외생활 중 교우관계
3. 평소와 다른 학생(자녀)의 이상행동

제 3 절 정보통신

제20조(사이버 생활) 건전한 사이버 생활을 위하여 다음 각 호의 사항을 준수하여야 한다.

1. 사이버 공간에서 표준어와 바른 말을 사용하여 건전하고 올바른 사이버 문화를 조성한다.
2. 사이버를 이용한 폭력, 성희롱, 비방 등을 하지 않으며 타인의 인권과 사생활을 존중하고 보호한다.
3. 건전한 정보를 제공하고 올바르게 사용한다.
4. 음란·폭력성 유해 사이트 접속과 불법 유해 매체를 멀리한다.
5. 타인의 정보를 보호하고, 자신의 정보도 철저히 관리한다.
6. 타인의 지적 재산권을 보호하고 존중한다.

제21조(통신기기관리) 교내에서는 다음 각 호와 같은 사항을 준수해야 한다.

1. 교내에서 휴대전화 및 mp3, 휴대용게임기 등은 가급적 휴대하지 않으며, 특별한 경우를 제외하고 사용하지 않는다.
 - ① 휴대전화기나 게임기를 학교에 가져온 경우 전원을 끈 후 가방에 보관한다. 분실 등의 위험이 있을 경우 담임교사에게 맡긴다.
 - ② 가방 안이나 담임선생님께 보관하지 않은 휴대전화기나 게임기를 사용하는 것이 발각되면 그 즉시 압수하였다가 하교시에 돌려준다.
 - ③ 1-2항의 적발 건수가 3회 이상이면 1주일 동안 휴대하지 못하도록 한다. (처음 1주일만 학부모가 보관, 추후 또 적발시에는 교사가 1주일 동안 보관한다.)
2. 수업 중 컴퓨터는 교육 활동을 위해서만 활용한다.
3. 교내 각종 정보통신 기자재를 아끼고 관리를 철저히 한다.
4. 카메라나 MP3, 휴대용게임기(닌텐도, PSP 등) 같은 고가의 물품은 소지하고 등교하지 않으며, 만약 소지품이 도난당했을 경우 학교는 일절 책임지지 않는다.

제 4 장 학생생활 지도

제 1 절 생활지도

제22조(안전지도) 학교는 다음 각 호와 같이 학생의 안전을 위하여 노력한다.

1. 실험·실습 및 체육 활동 시 안전에 유의하도록 지도한다.
2. 학교 시설 안전관리를 철저히 한다.
3. 안전 및 생명존중 교육을 실시한다.
4. 물놀이·등산·화재 등 각종 안전사고에 유의하도록 지도한다.
5. 등·하교 시 교통안전을 위하여 반드시 학부모의 동행을 원칙으로 한다. 단 4학년 이상의 학생 중 부모의 책임 하에 개별적으로 등교 할 수 있다.
6. 등·하교시에 발생하는 각종 안전사고에 관해서 모든 책임은 학생의 보호자가 진다.
7. 학생은 질병과 부상에 관하여 담임교사에게 즉각 통보해야 한다.
8. 학생이 질병에 걸려 약물치료를 받고 있을 시에는 약물이 학생의 수업에 미치는 영향에 대해서 학교에 통보되어야 한다.

9. 학생이 수업 도중 몸이 불편할 경우 담임교사에게 몸 상태에 대해 보고하고 보건실에 가야 한다.
10. 만약 학생이 건강상의 이유로 조퇴가 필요할 경우 보건교사는 이 상황에 대해 학교장, 교사 그리고 학부모에게 보고해야 하며, 학생은 학교를 떠나기 전에 조퇴 서류에 담임교사의 서명을 받아야 한다.

제23조(소지품 검사) 교육목적상 필요한 소지품 검사는 다음과 같이 적용한다.

1. 학생은 음란물, 음란서적, 흡연관련물(담배, 라이터, 성냥), 주류, 향정신성 의약품(본드, 환각제), 화장품(의료용품 제외), 흉기류(공구류, 칼 등)를 소지하여서는 안된다.
2. 학생들의 안전을 위협하거나 학내 질서를 해칠 수 있다고 의심할 만한 합리적 사유가 있는 경우 한하여 소지품 검사를 실시할 수 있다.
3. 소지품 검사는 학생선도위원회의 결정에 따라 교무부장이 실시한다.

제24조(학부모 상담) 교육목적상 학부모 상담이 필요한 경우 다음과 같이 상담할 수 있다.

1. 학교에서는 학기당 1회 연 2회에 걸쳐 전 학생의 학부모를 대상으로 정기상담을 실시하여 학생의 가정생활을 파악하고 학교생활에 관해 부모에게 안내하여 학교와 가정이 연계하여 학생을 지도할 수 있도록 한다.
2. 정기상담 외에 담임교사의 판단 하에 부모와의 상담이 필요한 경우 개별상담을 요청할 수 있다.
3. 학부모는 학생의 생활과 관련하여 시급히 상담이 필요할 경우 담임교사와의 사전 약속 후 전화나 직접상담을 할 수 있다.

제 5 장 생활 지도 방법(규정훈육 훈계)

제 1 절 훈육 훈계 방법

제25조(목적) 학생의 기본생활지도시 학생의 인권을 보호하고 지도하는 교사의 교권이 존중되도록 하고자 함이 그 목적이다.

제26조(학교생활기록부 반영) 학생의 누적 행동 내용은 학년말 학교생활기록부 기록의 참고자료로 사용한다.

제27조(방침) 학생이 본 규정 각조의 생활규정을 위반하였을 경우 교사는 교육적인 방법을 사용하여 학생을 지도하여야 하며 필요시 다음의 방법으로 학생을 지도할 수 있다. 학부모는 이 과정에서 언제든지 통지를 받고 참여할 수 있다.

심각도	담당자	조 치
1단계	학급 담임교사	- 구두로 경고조치 및 학급규칙 확인하기 - 본칙 제 2절의 학생벌칙에 의해 학생 지도
2단계	교장, 상담교사 학급 담임교사	- 경고조치 후에도 생활태도가 좋아지지 않을 시 일회성 수업 제재 - 수업 제재가 있을 경우 학부모에게 통지
3단계	선도위원회	- 선도위원회에서 내용 확인 후 제 2절 선도의 기준에 의거하여 처벌 및 징계 결정
4단계	교장	- 학부모 면담을 통해 퇴학 결정

제 2 절 생활 규정 위반에 의한 벌칙

제28조(학생벌칙) 교사는 학생의 지도를 목적으로 아래의 벌칙을 통해 학생을 지도할 수 있다.

- ▶ 반성문 쓰고 부모님 확인 받아오기
- ▶ 친구에게 사과편지 쓰고 전달하기
- ▶ 친구의 물건을 고의로 파손한 경우 새것으로 변상하기
(단, 사안별로 학부모간의 합의에 따라 처리)
- ▶ 투척으로 인한 오염 장소 스스로 닦고 청소하기
- ▶ 학급규칙 확인하고 이를 지키기 위한 자신의 노력 쓰기
- ▶ 기타 담임교사의 판단으로 교육적 목적 하에 실시되는 벌칙

제29조(선도의 기준) 학생 선도의 기준은 다음과 같다.

항	내 용
1	품행이 불량하여 개선의 가망이 없는 학생
2	교내·외에서 남의 물건을 훔치는 행위를 한 학생
3	부당한 내용이나 방법으로 남에게 피해를 준 학생
4	교사의 정당한 지도에 불응한 학생
5	교권을 침해한 학생
6	징계지도에 불응한 학생
7	징계 중 위 각 호를 재차 위반한 학생
8	기타 위의 사항에 준하는 행동을 한 학생

제30조(선도의 방법) 학생 선도의 방법은 다음과 같다.

① 사회 봉사

1. 하루 2시간 이내로 하며, 5일 이내의 기간으로 한다.
2. 대상 학생의 수업결손이 발생하지 않는 범위 내에서 실시한다.
3. 상담·교화와 봉사활동 등을 수행한다.
4. 선도위원회 결정에 따라 학교 내에서 사회봉사를 할 수 있다.

② 특별교육 이수

1. 하루 6시간 이내로 하며, 30일 이내의 기간으로 한다.
2. 행동·심리상 장애가 있는 학생의 경우 학부모와 협의하여 상담치료, 심리치료 교육 전문 기관 또는 의료기관의 치료 이수
3. 학교 상담실 등과 연계하여 일대일로 상담치료 교육을 받게 하는 개별교육 이수

③ 출석정지

1. 학생의 인격을 존중하는 교육적인 방법으로 시행하며, 그 사유의 경중에 따라 1회 10일 이내, 연간 30일 이내로 한다.
2. 출석정지 기간은 학교생활기록부의 출결 상황란에 ‘무단결석’ 일수에 산입하여 기재하되, 특기사항란에 사유는 기재하지 않는다.

3. 출석정지 기간 동안 담임교사는 학생과 수시로 전화 등을 통해 상담을 실시하며 학생의 전인적 성장을 돕는다.

부 칙

제 1 조(개정 시행일) 이 규정은 학생회 의견수렴 및 학교운영위원회 심의·의결을 거쳐 2025년 5월 19일부터 시행한다.

나 현장체험학습

□ 목적

- 다양한 현장 체험을 통하여 각각의 문화적 특성을 이해
- 인간 자연과의 교감을 통하여 조화로운 품성과 바른 인성을 기름
- 다양한 지역의 문화를 체험하고 이해하여 더불어 사는 공동체 의식을 함양

□ 방침

- 학교에서의 교육 활동을 벗어나 다양한 체험 학습 기회를 부여
- 가정의 교육적 기능을 활성화하고 가족과 함께하는 체험학습의 기회를 확대
- 체험학습은 교육과정의 이수에 지장이 없는 범위 내에서 실시
- 비교육적 활동에 전용되지 않도록 유의

□ 세부내용

- 기간 : 국내(홍콩 내) 1회 7일, 국외 1회 10일 이내의 국내·외 체험 학습, **연간 20일 이내**
- 유형 : 가족여행, 경조사 참석, 친인척 방문, 견학 활동, 체험활동 등
- 부모 등 보호자와 함께 하는 현장체험학습 기간을 출석으로 인정
- 신청방법 : 학교 홈페이지(www.ks.kis.edu.hk) “학교소식-규정 및 서식”에서 양식을 다운받아 작성하여 담임교사에게 제출

○ 신청절차

- 1) 보호자(학생)의 현장체험학습신청서(양식 1) 제출
 - 최소 체험학습 3일 전 제출
- 2) 부모와 함께 현장체험학습 실시
- 3) 현장체험학습 결과 보고서(양식 2) 제출 : 1주일 이내
 - 일자별, 시간별로 자세하게 작성하고, 관련된 사진이나 기타 자료는 첨부해 제출 (신청서만 제출하고 보고서는 제출하지 않을 경우 출석으로 인정하지 않음)

※ 다음의 경조사는 특별휴가에 해당되므로 체험학습 신청과는 무관하게 출석으로 인정

구분	대상	일수
결혼	- 형제, 자매, 부모	1일
입양	- 학생 본인	20일
사망	- 부모, 조부모, 외조부모	5일
	- 증조부모, 외증조부모 - 형제 . 자매 및 그 배우자	3일
	- 부모의 형제 . 자매 및 그 배우자	1일

* 위 경조사로 인한 결석시 증빙서류와 함께 ‘결석 신고서’ 제출

다 태풍 및 호우 발생 시 일과운

1. 태풍 경보

가. 태풍경보 신호에 따른 학교 일과 운영

신호	학교 일과 운영	비고
1호 경보 (T1)	유치원을 포함, 정상운영	TV나 라디오를 통한 홍콩교육국의 공식발표 우선
3호 경보 (T3)	유치원 - 휴업 , 초등 - 정상운영	
8호 이상 (T8)	등교 중지	
8호에서 3호로 변경	유치원 - 계속 휴업 , 초등 - 수업 개시	
3호에서 1호로 변경	모든 학급 - 수업 계속	

나. 학생들이 등교를 시작한 후 **3호 이상의 경보**가 발령되었을 시, 유치원을 포함한 전 학급의 담임교사는 학교에 도착한 학생들이 안전하게 귀가할 수 있도록 해당 학부모님에게 연락을 취하고 보호자가 학교에 도착할 때까지 교실에서 학생 보호

2. 호우경보 발령 시 학교 일과 운영

신호	학교 일과 운영	비고
황색	홍콩교육국의 특별한 발표가 없을 경우, 유치원을 비롯한 모든 학급은 평상시와 같이 진행	TV나 라디오를 통한 홍콩교육국의 공식발표 우선
적색 또는 흑색	담임교사는 이미 등교한 학생들을 귀가 시까지 보호	
	등교 중지 (이미 등교중인 학생들은 학교나 집 또는 안전한 장소에 대기)	
	학교의 시험이 있을 경우, 시험이 이미 시작되었으면 계속해야 하고, 시작되지 않았으면 연기할 수 있음	
오전 6:00~8:00		
오전 8시 이후	학생들을 안전하게 귀가	

※ 태풍이나 호우 경보 단계가 올라갈 경우 학생의 안전을 위해 학부모가 학생을 먼저 데려가는 것을 허용

라 학생 등·하교 지도

▶ 등교지도

- 교무부장이 오전 08:00부터 08:15까지 학생 아침맞이 실시
- 스쿨버스를 이용하는 학생은 스쿨버스 하차 후 교실까지 스스로 올라가며, 안전을 위해 하차 시에는 담당자가 지도
- 스쿨버스를 이용하지 않는 모든 학생은 정문 앞에서 부모님과 인사 후 스스로 교실까지 이동
- 학부모는 교내로 들어올 수 없음

▶ 하교지도

- 스쿨버스를 이용하는 학생들은 교사가 스쿨버스까지 하교 지도 실시
- 스쿨버스를 이용하지 않는 학생들의 하교 시간 및 방법

하교시간	픽업장소	픽업시간	픽업방법
7교시 후 하교	수영장 앞	15:00~15:10	수영장 앞 공터에서 보호자가 학생 픽업 8교시 수업 후에는 정문에서 하교
8교시 후 하교 (ECA 및 방과후)	정문 앞	15:50~16:00	

▶ 하교 시간 이후 유의사항

- 픽업 시간 이후에 특별한 이유가 없는 한 학생이 교내에 남아 있을 수 없음
- 특별한 이유가 있는 경우 반드시 담임교사에게 알린 후 허락을 받아야 함. 교사에게 허락을 받지 않은 학생은 어떠한 경우라도 방과 후에 교내에 남아있을 수 없음
- 유·초등학생은 모두 보호자와 함께 하교하는 것이 원칙이나 부득이한 경우 4학년 이상의 학생에 한하여 혼자 하교할 수 있음. 이 경우 모든 책임은 보호자에게 있으며 혼자서 하교하는 학생이 사고를 당할 경우 학교는 책임이 없음.
 - 학생 혼자 하교를 희망하는 경우 담임교사에게 등하교서약서를 작성하여 제출해야함.

MEMO

A large rectangular frame with decorative corner ornaments, intended for a memo or drawing. The frame is composed of multiple parallel lines, and each of the four corners features a stylized, symmetrical scrollwork ornament.



2026학년도

홍콩한국국제학교 유초등부 교육과정

인 쇄 : 2026년 3월

발 행 : 2026년 3월

발행처 : 홍콩한국국제학교

발행인 : 학교장

편집인 : 한지영, 전마나, 강시원, 정소영,
홍이진, 김진수, 박선영, 이세용,
Safene Khan, Leung Yvonne,
Rosie Hudson, Ghazala Khan,
Harprit Kaur, Christopher Austin,
Wendy Nind, Mingshuang Li



홍콩한국국제학교

Korean International School